

# YEAR 5 CURRICULUM OVERVIEW 2025-2026

	Autumn		Spring		Summer	
Subject focus	Geography		Science		History	
Theme	<b>Africa – Kenya</b>  <b>Key figure: Wangari Maathai</b> <b>Event/legacy: Nobel Peace Prize/Green Belt Movement</b> <ul style="list-style-type: none"> <li>Mountains – elevation and contour lines</li> <li>Comparison: The Rift Valley and The Pennines</li> <li>Kenya’s biomes</li> <li>Fieldwork - climate comparison</li> </ul>		<b>Mission to the Moon</b>  <b>Key figure: Katherine Johnson &amp; Isaac Newton</b> <b>Event/legacy: Apollo 11 and Apollo 13 &amp; Gravity</b> <ul style="list-style-type: none"> <li>Moon grid references and elevation</li> <li>1950s-1980s – changes and developments in society, jobs, technology, travel, economy and the impact on everyday life</li> <li>Segregation - NACA before becoming NASA</li> </ul>		<b>Ancient Greece</b>  <b>Key figure: Alexander the Great</b> <b>Event/legacy: created one of the largest empires of the ancient world</b> <ul style="list-style-type: none"> <li>Ancient Greek life, achievements and influence on the wider world.</li> <li>Government</li> <li>Terrain and impact on trade</li> <li>Countries and cities within Europe</li> </ul>	
English	Non-chronological report	Voyage and Return	Newspaper	Overcoming the Monster	Letter	Quest
	Poetry – Narrative poems				Poetry – Classic poems	
Maths	Place Value	Addition and Subtraction	Multiplication and Division	Multiplication and Division	Decimals and Percentages	Shape
				Fractions	Statistics	Volume
Science	Properties and Changes to Materials		Earth and Space	Forces, friction, air resistance, water resistance and Gravity	Living Things and Their Habitats	Position and Direction
						Animals Including Humans
Art Cycle A	<ul style="list-style-type: none"> <li>Drawing – Portraits</li> <li>Painting – Cubism</li> </ul>					

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	<ul style="list-style-type: none"> <li>• Painting – Surrealism</li> <li>• Sculpture – Papier Mache Sculptures</li> </ul>					
<b>DT Cycle A</b>	<ul style="list-style-type: none"> <li>• Textiles – Sustainable Bags</li> <li>• Electrical Systems – Buzzer Games</li> <li>• Program, Monitor and Control – Safety</li> <li>• Food and nutrition – Delicious Desserts</li> </ul>					
<b>Music Cycle A</b>	<ul style="list-style-type: none"> <li>• Listening and Appreciating – African Music</li> <li>• Listening and Appreciating – Hip Hop</li> <li>• Performance – Swing</li> <li>• Composition – Blues</li> </ul>					
<b>Cultural Capital Cycle A</b>	<ul style="list-style-type: none"> <li>• Enterprise – Fiver Challenge</li> <li>• Performance – Shakespeare</li> <li>• Digital Media – Video Editing</li> <li>• Global Issues and Impact – Global Warming and Climate Change</li> </ul>					
<b>RE</b>	Sikhism How far would a Sikh go for their religion?	Christianity Is the Nativity true?	Sikhism How are sacred teachings and stories interpreted by Sikhs today?	Christianity How significant is it for Christians to believe God intended Jesus to die?	Judaism Are Rosh Hashanah and Yom Kippur important to Jewish children?	Judaism What is the best way for a Jew to show commitment to God?
<b>Computing</b>	Programming Scratch 4	Microsoft Office 6	Digital Drawing 2	Websites	Cryptography	Programming Scratch 5
<b>French</b>	French monster pets	Shopping in France	Verbs in a week		Meet my French family	
<b>PE</b>	Dance (Stages 5, 6 & 7)		Games – Badminton (Stages 5, 6 & 7)		Games – Quicksticks (hockey skills – dribbling, heads up) (Stages 1, 2, 3 & 4)	
	Games – Tennis (Stages 6 & 7)		Games – Rugby (Stage 6)		Games – Cricket (Stages 5, 6 & 7)	