

# YEAR 2 CURRICULUM OVERVIEW 2025-2026

| Autumn                          |                                                                                                                                                                                                                                                                                                                     |                          | Spring                                                                                                                                                                                                                                                                                                               |                             | Summer                                                                                                                                                                                                                                                                                                                                 |                          |
|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| Subject focus                   | History                                                                                                                                                                                                                                                                                                             |                          | Geography                                                                                                                                                                                                                                                                                                            |                             | Science                                                                                                                                                                                                                                                                                                                                |                          |
| Theme                           | Valiant Victorians                                                                                                                                                                                                                                                                                                  |                          | Amazing Australia                                                                                                                                                                                                                                                                                                    |                             | Living Things                                                                                                                                                                                                                                                                                                                          |                          |
|                                 | <b>Key figure: Nellie Bly &amp; The Wright Brothers</b><br><b>Event/legacy: First recorded air flight</b> <ul style="list-style-type: none"><li>Victorian transport</li><li>Isambard Kingdom Brunel</li><li>First aeroplane flight</li><li>Characteristics of the UK</li><li>Cities of the United Kingdom</li></ul> |                          | <b>Key figure: James Cook</b><br><b>Event/legacy: Discovery of Australia</b> <ul style="list-style-type: none"><li>Comparison study (Sydney and Cambridge)</li><li>Human and physical features – aerial photographs</li><li>Fieldwork</li><li>Comparison: exploration focusing on James Cook and Tim Peake</li></ul> |                             | <b>Key figure: Elizabeth Garrett Anderson</b><br><b>Event/legacy: Discovery of germs (hand washing)</b> <ul style="list-style-type: none"><li>Changes within living memory: development of Colchester Zoo and conservation efforts</li><li>School grounds plant study</li><li>Map work – directional and locational language</li></ul> |                          |
| English                         | Recount                                                                                                                                                                                                                                                                                                             | Voyage and Return        | Non-chronological report                                                                                                                                                                                                                                                                                             | Rebirth                     | Persuasive text – poster                                                                                                                                                                                                                                                                                                               | Tragedy                  |
|                                 | Poetry – Tongue twisters (alliteration)                                                                                                                                                                                                                                                                             |                          |                                                                                                                                                                                                                                                                                                                      |                             | Poetry Different cultures - Race                                                                                                                                                                                                                                                                                                       |                          |
| Maths (approximate time frames) | Key Measuring Skills                                                                                                                                                                                                                                                                                                | Addition and Subtraction | Addition and Subtraction                                                                                                                                                                                                                                                                                             | Multiplication and Division | Fractions                                                                                                                                                                                                                                                                                                                              | Time                     |
|                                 | Place Value                                                                                                                                                                                                                                                                                                         |                          | Multiplication and Division                                                                                                                                                                                                                                                                                          | Using 4 operations          |                                                                                                                                                                                                                                                                                                                                        | Statistics               |
| Science                         | Using Everyday Materials                                                                                                                                                                                                                                                                                            |                          | Plants                                                                                                                                                                                                                                                                                                               |                             | Living Things and Their Habitats                                                                                                                                                                                                                                                                                                       | Animals Including Humans |
| Art Cycle A                     | <ul style="list-style-type: none"><li>Drawing - Illustrations</li><li>Drawing – Continuous Line</li><li>Painting – Abstract Art</li><li>Sculpture – Paper Sculptures</li></ul>                                                                                                                                      |                          |                                                                                                                                                                                                                                                                                                                      |                             |                                                                                                                                                                                                                                                                                                                                        |                          |

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|                                         |                                                                                                                                                                                                                                                          |                                                                        |                                 |                                                                                                       |                                                               |                                                              |
|-----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|---------------------------------|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|--------------------------------------------------------------|
| <b>DT<br/>Cycle A</b>                   | <ul style="list-style-type: none"><li>• Mechanisms (Wheel and Axles) – Transporting People</li><li>• Mechanisms (Levers and Linkages) – Puppets</li><li>• Structures – Playground Equipment</li><li>• Food and Nutrition – Picnic Party</li></ul>        |                                                                        |                                 |                                                                                                       |                                                               |                                                              |
| <b>Music<br/>Cycle A</b>                | <ul style="list-style-type: none"><li>• Listening and Appreciating – Carnival of the Animals</li><li>• Composition – Film &amp; TV</li><li>• Performance – Traditional Songs</li><li>• Performance – African Call and Response</li></ul>                 |                                                                        |                                 |                                                                                                       |                                                               |                                                              |
| <b>Cultural<br/>Capital<br/>Cycle A</b> | <ul style="list-style-type: none"><li>• Enterprise – The World of Work</li><li>• Performance – Bringing Books to Life</li><li>• Digital Media – ICT Foundations Information Leaflet</li><li>• Global Issues and Impact – Plastic and Pollution</li></ul> |                                                                        |                                 |                                                                                                       |                                                               |                                                              |
| <b>RE</b>                               | Christianity<br>Is it possible to be kind to everyone all of the time?                                                                                                                                                                                   | Christianity<br>Why do Christians believe God gave Jesus to the world? | Islam<br>Who is God to Muslims? | Christianity<br>How important is it to Christians that Jesus came back to life after his crucifixion? | Islam<br>How important is the prophet to Muhammad to Muslims? | Islam<br>How important is the Qur'an to Muslims?             |
| <b>Computing</b>                        | Computing 2                                                                                                                                                                                                                                              | Animation                                                              | Internet Searching              | Programming Scratch Junior 2                                                                          | Microsoft Office 2                                            | Programming Scratch 1                                        |
| <b>2A PE</b>                            | Boccia                                                                                                                                                                                                                                                   |                                                                        |                                 | Games – Tennis (Stage 1 & 2)                                                                          |                                                               | Games – Netball (Stages 3 & 4)                               |
|                                         |                                                                                                                                                                                                                                                          |                                                                        |                                 | Games – Rugby (Stages 1, 2 & 3)                                                                       |                                                               | Athletics – jumping (standing, long, high, triple) (Stage 4) |
|                                         | Swimming                                                                                                                                                                                                                                                 |                                                                        |                                 |                                                                                                       |                                                               |                                                              |

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|       |                                     |          |                                                                       |
|-------|-------------------------------------|----------|-----------------------------------------------------------------------|
| 2B PE | Games – Tennis<br>(Stage 1 & 2)     | Boccia   | Games – Netball<br>(Stages 3 & 4)                                     |
|       | Games – Rugby<br>(Stages 1, 2, & 3) |          | Athletics – jumping<br>(standing, long, high,<br>triple)<br>(Stage 4) |
|       |                                     | Swimming |                                                                       |