| | | Reception Stages 1 & 2 | Year 1 Stage 3 | Year 2 Stage 4 | Year 3 Stage 5 | Year 4 Stage 6 | Year 6 Stage 7 |
|---------|---|---|---|--|--|---|--|
| | | | | Athletics | | | |
| 8 | as running, jumping, dancing, hopping, skipping and climbin | speeds | | To be able to perform FAST technique | To be able to perform FAST technique at speed | | To be able to start quickly and accelerate to top speed |
| Running | ELG | | | | | To be able to accelerate quickly over a short distance | To be able to maintain top speed over a sprint distance To be able to pass a relay baton consistently in a competitive environment at full speed |
| Jumping | | To be able to perform a standing long jump | | To be able to hop, step and then jump in sequence | | To be able to perform a long jump from a run up To be able to perform a triple jump from a run up | |
| nnſ | | To be able to jump over equipment whilst running | To be able to jump over several pieces of equipment in a row whilst running | | To be able to jump over several hurdles in a row | | To be able to jump over hurdles without breaking stride |
| | Throwing | To be able to throw with some accuracy | To be able to throw using the dominant arm from a straight arm behind the body | To be able to throw rotating hips through the throw | To be able to throw a javelin or vortex with correct technique for height and distance | To be able to throw a javelin or vortex with the correct technique with a run up for height and distance | |
| | | | | Gymnastics | | | |
| | Reception Stage 1 | Year 1 Stages 2 & 3 | | Stages 4 & 5 | Year 4 | Stages 6 & 7 | Year 6 |
| | Demonstrate streng balance and coordin when playing ELG | | | | | In years 5 & 6 pupils need to perfo on apparatus | orm movements on the floor and |
| | To be able to experi with different jumps | ment To be able to perform a star jump | To be able to perform a tuck jump | To be able to perform a straight jump with half turn | | To be able to perform a pike jump | |
| | | To be able to perform a straight jump | | | | To able to perform a straddle jump | |
| | To be able to experi with different ways rolling | | To be able to perform a forward roll | To be able to perform teddy bear roll | | | |
| | | To be able to perform a tuck roll | | | | | To be able to perform a backwards roll |
| | | To be able to perform a straight roll with pointed toes | | | | | |

| | | | | | | To be able to perform a cartwheel | |
|--------------------------|--|--|---|--|--|--|---|
| | | | | | | | To be able to perform a handstand |
| | To be able to experiment with balancing on different body parts | | To be able to preform a balance on two different body parts | To be able to perform a balance on two different body parts on the floor | | | To be able to perform a counter balance with a partner |
| | | | | To be able to perform a balance on two different body parts on apparatus | | To be able to perform assymetical balances with a partner | |
| | To be able to move along the floor in different ways | | To be able to perform a bunny hop with straight arms | | | | To be able to perform a hurdle step on a spring board onto appratus |
| | | | | | To be able to perform a series of bunny hops across a variety of apparatus | | To be able to perform a squat or squat off apparatus with a run u and springboard |
| ing | | | To perform a sequence of consisting of a roll, jump and balance | To be able to perform a sequence of skills at different heights | | To be able to create a sequence of jumps, rolls, balances, weight on hands | |
| Sequencing | | | | | | To be able to perform a sequence of jumps, rolls and balances, weight on hands | • |
| | | | | Rugby | | | |
| | | stages 1, 2 & 3 Year 2 | | stage 4 Year 3 | stage 5 Year 4 | stage 6 Year 5 | stage 7 Year 6 |
| Passing | To be able to move with different objects in the hand To be able to pass an | To hold a ball in two hands | To pass a rugby ball sideways | To be able to pass a rugby backwards | | To be able to pass the ball over short distances with accurancy | |
| g in Pa pace | object | To be able to beat a player 1 v 1 | | | To be able to beat defenders moving at pace | | |
| and g in defending space | | To be able to place a rugby ball on the floor with two hands | To be able to tag a player when facing them | | To be able to tag a player moving at a reduced speed | | |

| | | | | | To be able to loop around to beat defenders | To be able to use a diagnol line for attack To be able to use a flat line for defence | |
|------------|--|--------------------------------|---------------------------------|---|---|--|-----------|
| | | | | Football | | | |
| | Stage 1 | Stag | es 2 & 3 | stag | e 4 & 5 | | |
| | Year R | Y | ear 1 | Ye | ear 3 | | |
| | Negotiate space and | | | | | | |
| | obstacles safely, with | | | | | | |
| | consideration for | | | | | | |
| | themselves and others | | | | | | |
| | ELG | | | | | | |
| | To be able to kick a ball to | To be able to stop a ball with | To be able to pass a ball to a | | To be able to move into space to | | |
| 50 | a partner | control | partner accurately | | receive a pass | | |
| Passing | | | | | To be able to choose an | | |
| g. | | | | | appropriate pass for the chosen | | |
| | | | | | distance | | |
| | To be able to move aound | | | | To be able to change speed and | | |
| | a static player with a ball | to a space | | | direction whilst dribbling | | |
| Dribbling | | | | | | | |
| dģ | | | | To be able to turn whilst | | | |
| ā | | | | dribbling | | | |
| | | | | | To be able to stop and go | | |
| | To be obliged black assume | | | To be obtain his assumption of | quickly whilst dribbling | | |
| Shooting | To be able to hit a target on the floor with a ball | | | To be able to hit a target with a stationary ball | To be able to strike a moving ball | | |
| ot | using your feet | | | Stationary ban | baii | | |
| ર્જ | using your reet | | | | | | |
| 50 | | To be able to tackle a player | To be able to intercept a pass | | To be able to choose how to | | |
| 혈 | | | | | defend knowing when to tackle, | | |
| Defending | | | | | block and intercept | | |
| | | | | Netball | | | |
| | Stage | es 1 & 2 | | Stage 3, 4 & 5 | | Sta | ges 6 & 7 |
| | _ | ear 1 | | Year 2 | | | Year 6 |
| | To be able to throw a ball | | To be able to use a bounce pass | To be able to perform a chest | To be able to step into a pass | | |
| | and catch it | | · | pass accurately | choosing the most appropriate | | |
| Be | | | | • | pass | | |
| Passing | To be able to throw a ball | To be able to catch a ball | | To be able to hop, step to pass a | To be able to perform a hop | To be able to perform a jump | |
| 20 | to a partner | thrown by a partner | | ball | step to catch a ball | step to receive a pass | |
| | | | | To be able to catch a pass and | | | |
| | | | | stand still | | | |
| ρ <u>0</u> | | To be able to move into | | | To be able to drive and dodge to | | |
| Moving | | space | | | create space | | |
| Ĕ | | | | | To be able to pivot away from a | | |
| b0 | | | | | defender | | |
| Defending | | | | | To be able to stand | | |
| fen | | | | | appropriately to defend a pass | | |
| Dei | | | | | | | |
| ing | | To be able to throw a ball at | | | | To be able to shoot for height | |
| Shooting | | and into different targets | | | | (bending knees, flick wrist) | |
| ۲ | | | | | | | |

| = | | | | | | To and an area of the different | |
|---------------------------------|--|---|---|---|--|--|--|
| positional ınderstandi ng | | | | | | To understand the different positions in netball | |
| sitio ersta ng | | | | | | To understand the court | |
| positional understandi ng | | | | | | markings | |
| | | | | Tennis | | | |
| | Stag | ges 1 & 2 | | Stage 3, 4 & 5 | | Stag | es 6 & 7 |
| | Υ | /ear 2 | | Year 3 | | Y | ear 5 |
| lor | To be able to throw and | | | | | To be able to hit a ball over a net | |
| on Tu | catch a ball to self | | | | | inside the court | |
| Ball control | | To be able to bounce and | | To be able to hit an identifed | | | |
| | a specified direction | catch a ball with a partner To be able to bounce a ball | | target with one bounce | To be able to hit a ball with a | To be able to hit a ball from a | To be able to hit a moving ball |
| | | on a racket | | | backhand grip (one bounce | feed over the net | from a partner using correct |
| - | | on a racket | | | feed) | recu over the net | forehand grip |
| ntr. | | | To be able to hold a racket with | 1 | To be able to hit a ball with a | | To be able to hit a moving ball |
| t co | | | a correct forehand grip | | forehand grip (one bounce feed) | | from a partner using correct |
| Racket control | | | | | | | backhand grip |
| 83 | | | To be able to hold a rcaket with | 1 | | | |
| | | | a correct backhand grip | | | | |
| | | | | | To be able to move to catch or | | |
| ent | | | | | stop a ball in various places on | | |
| e u | | | | | the court | | |
| Movement | | To be able side step | | | | | |
| _ | | To be able to stop and go | | | | | |
| | | | | | | | |
| | | | | Dool oak oall | | | |
| | | | Stages 1 - 4 | Basketball | | Stages 5 6 & 7 | |
| | | | Stages 1 - 4 Year 3 | Basketball | | Stages 5, 6 & 7 Year 4 | |
| | To be able to throw a ball | | • | | To be able to step into a pass | <u> </u> | |
| | To be able to throw a ball and catch it | | Year 3 | | choosing the most appropriate | <u> </u> | |
| ing | and catch it | | Year 3 | s To be able to perform a chest pass accurately | choosing the most appropriate pass | Year 4 | |
| assing | and catch it To be able to throw a ball | To be able to catch a ball | Year 3 | s To be able to perform a chest pass accurately To be able to hop, step to pass a | choosing the most appropriate pass To be able to perform a hop | Year 4 To be able to perform a jump | |
| Passing | and catch it | | Year 3 | s To be able to perform a chest pass accurately To be able to hop, step to pass a ball | choosing the most appropriate pass | Year 4 | |
| Passing | and catch it To be able to throw a ball | To be able to catch a ball | Year 3 | s To be able to perform a chest pass accurately To be able to hop, step to pass a | choosing the most appropriate pass To be able to perform a hop | Year 4 To be able to perform a jump | |
| Passing | and catch it To be able to throw a ball | To be able to catch a ball | Year 3 | s To be able to perform a chest pass accurately To be able to hop, step to pass a ball To be able to catch a pass and | choosing the most appropriate pass To be able to perform a hop | Year 4 To be able to perform a jump step to receive a pass | ; To be able to drive at defenders |
| Passing | and catch it To be able to throw a ball | To be able to catch a ball thrown by a partner | Year 3 | s To be able to perform a chest pass accurately To be able to hop, step to pass a ball To be able to catch a pass and | choosing the most appropriate pass To be able to perform a hop | Year 4 To be able to perform a jump step to receive a pass | ; To be able to drive at defenders whilst dribbling |
| | and catch it To be able to throw a ball | To be able to catch a ball thrown by a partner To be able to move into | Year 3 | s To be able to perform a chest pass accurately To be able to hop, step to pass a ball To be able to catch a pass and | choosing the most appropriate pass To be able to perform a hop step to catch a ball | Year 4 To be able to perform a jump step to receive a pass To be able to run whilst bouncing a ball | |
| | and catch it To be able to throw a ball | To be able to catch a ball thrown by a partner To be able to move into | Year 3 | s To be able to perform a chest pass accurately To be able to hop, step to pass a ball To be able to catch a pass and | choosing the most appropriate pass To be able to perform a hop step to catch a ball To be able to drive and dodge to | Year 4 To be able to perform a jump step to receive a pass To be able to run whilst bouncing a ball | |
| Moving | and catch it To be able to throw a ball | To be able to catch a ball thrown by a partner To be able to move into | Year 3 | s To be able to perform a chest pass accurately To be able to hop, step to pass a ball To be able to catch a pass and | choosing the most appropriate pass To be able to perform a hop step to catch a ball To be able to drive and dodge to create space | Year 4 To be able to perform a jump step to receive a pass To be able to run whilst bouncing a ball | |
| | and catch it To be able to throw a ball | To be able to catch a ball thrown by a partner To be able to move into | Year 3 | s To be able to perform a chest pass accurately To be able to hop, step to pass a ball To be able to catch a pass and | choosing the most appropriate pass To be able to perform a hop step to catch a ball To be able to drive and dodge to create space To be able to pivot away from a | Year 4 To be able to perform a jump step to receive a pass To be able to run whilst bouncing a ball | |
| Moving | and catch it To be able to throw a ball | To be able to catch a ball thrown by a partner To be able to move into | Year 3 | s To be able to perform a chest pass accurately To be able to hop, step to pass a ball To be able to catch a pass and | choosing the most appropriate pass To be able to perform a hop step to catch a ball To be able to drive and dodge to create space To be able to pivot away from a defender | Year 4 To be able to perform a jump step to receive a pass To be able to run whilst bouncing a ball | |
| Moving | and catch it To be able to throw a ball | To be able to catch a ball thrown by a partner To be able to move into | Year 3 | s To be able to perform a chest pass accurately To be able to hop, step to pass a ball To be able to catch a pass and | choosing the most appropriate pass To be able to perform a hop step to catch a ball To be able to drive and dodge to create space To be able to pivot away from a | Year 4 To be able to perform a jump step to receive a pass To be able to run whilst bouncing a ball | |
| Moving | and catch it To be able to throw a ball | To be able to catch a ball thrown by a partner To be able to move into | Year 3 | s To be able to perform a chest pass accurately To be able to hop, step to pass a ball To be able to catch a pass and | choosing the most appropriate pass To be able to perform a hop step to catch a ball To be able to drive and dodge to create space To be able to pivot away from a defender To be able to target and steal | Year 4 To be able to perform a jump step to receive a pass To be able to run whilst bouncing a ball | |
| Moving | and catch it To be able to throw a ball | To be able to catch a ball thrown by a partner To be able to move into space | Year 3 To be able to use a bounce pass | s To be able to perform a chest pass accurately To be able to hop, step to pass a ball To be able to catch a pass and | choosing the most appropriate pass To be able to perform a hop step to catch a ball To be able to drive and dodge to create space To be able to pivot away from a defender To be able to target and steal | Year 4 To be able to perform a jump step to receive a pass To be able to run whilst bouncing a ball | |
| Moving | and catch it To be able to throw a ball | To be able to catch a ball thrown by a partner To be able to move into | Year 3 To be able to use a bounce pass | s To be able to perform a chest pass accurately To be able to hop, step to pass a ball To be able to catch a pass and | choosing the most appropriate pass To be able to perform a hop step to catch a ball To be able to drive and dodge to create space To be able to pivot away from a defender To be able to target and steal | Year 4 To be able to perform a jump step to receive a pass To be able to run whilst bouncing a ball | |
| | and catch it To be able to throw a ball | To be able to catch a ball thrown by a partner To be able to move into space | Year 3 To be able to use a bounce pass | s To be able to perform a chest pass accurately To be able to hop, step to pass a ball To be able to catch a pass and | choosing the most appropriate pass To be able to perform a hop step to catch a ball To be able to drive and dodge to create space To be able to pivot away from a defender To be able to target and steal | Year 4 To be able to perform a jump step to receive a pass To be able to run whilst bouncing a ball To be able to shoot for height | |
| Moving | and catch it To be able to throw a ball | To be able to catch a ball thrown by a partner To be able to move into space | Year 3 To be able to use a bounce pass | s To be able to perform a chest pass accurately To be able to hop, step to pass a ball To be able to catch a pass and | choosing the most appropriate pass To be able to perform a hop step to catch a ball To be able to drive and dodge to create space To be able to pivot away from a defender To be able to target and steal | Year 4 To be able to perform a jump step to receive a pass To be able to run whilst bouncing a ball To be able to shoot for height | |
| Shooting Defending Moving | and catch it To be able to throw a ball | To be able to catch a ball thrown by a partner To be able to move into space | Year 3 To be able to use a bounce pass | s To be able to perform a chest pass accurately To be able to hop, step to pass a ball To be able to catch a pass and | choosing the most appropriate pass To be able to perform a hop step to catch a ball To be able to drive and dodge to create space To be able to pivot away from a defender To be able to target and steal | To be able to perform a jump step to receive a pass To be able to run whilst bouncing a ball To be able to shoot for height (bending knees, flick wrist) To be able to perform a walking lay up | |
| Moving | and catch it To be able to throw a ball | To be able to catch a ball thrown by a partner To be able to move into space | Year 3 To be able to use a bounce pass | s To be able to perform a chest pass accurately To be able to hop, step to pass a ball To be able to catch a pass and | choosing the most appropriate pass To be able to perform a hop step to catch a ball To be able to drive and dodge to create space To be able to pivot away from a defender To be able to target and steal | To be able to perform a jump step to receive a pass To be able to run whilst bouncing a ball To be able to shoot for height (bending knees, flick wrist) To be able to perform a walking | |

| positiona | | | | | | To be able to move in and out of the 'key' within a timed period | |
|-----------|--|---|--|--|--|--|--|
| | | | | Kwik Cricket | | | |
| | | | Stages 1 - 4 Year 4 | | | Stages 5, 6 & 7 Year 5 | |
| Bowling | | | To be able to throw a ball underarm at a target | | To be able to bowl a ball overarm at a wicket | | To be able to bowl overarm with a run up |
| Batting | | To be able to hit a ball from a tee | To be able to hold a bat with the correct grip To be able to hit a moving ball | | | | To be able to hit a ball with accuracy and correct grip |
| Fielding | To throw and catch a bal | To be able to stop a moving ball with two hands | | To be able to stop a moving ball in a crouch | | | To be able to pick up and throw a moving ball to a target |
| | | | | Dance | | | |
| | stages 1 | stage 2 Year 1 | stage 3 | stage 4 'ear 3 | stage 5 | stage 6 Year 5 | stage 7 |
| | To be able to move in time with music | To be able to start to move to a specific count/beat | | To dance in unison with a partner | To be able to dance in cannon To dance in time with the music To be able to incorporate stillness | To be able to dance with rhythm and timing To be able to dance in unison in a large group | |
| | | To perform stepping, skipping and jumping whilst travelling | To perform sliding moves | | | | To be able to be precise with movements |
| | | • | To perform turning moves To be able to remember a | To perform a sequence of 5 moves | | | To be able to perform a sequence of dance moves consistently to a piece of music |
| | | | To be able to remember a | | | | |

sequence of 3 moves