## **CURRICULUM OVERVIEW YEAR 1**

Autumn			Spring		Summer	
Subject focus	Geography		Science		History	
Theme	Key figure: Samuel Peyps Event/legacy: historical importance of his diary   Village and town human features Fieldwork – school groups and beyond Burwell barn fire, including historical fieldwork Great Fire of London		Amazing Animals  Key figure: David Attenborough Event/legacy: local significant person (Cambridge University)/animal categorising  Observe and describe weather and how day length varies  Use basic political world maps, atlases and globes.  Atlases contain physical maps and political maps with different criteria.  Queen Elizabeth II and King Charles III comparison		London Calling  Key figure: Winston Churchill Event/legacy: Inspiration/role during WW2  WW2 - Blitz  Name, locate and identify the four countries of the UK and their capital city, England, Scotland, Wales and NI.  Seas: English channel, Irish, North, Atlantic Ocean	
English	Rags to Riches narrative  Poetry – patterned poems (rhyming)	Instructions Letter	Quest narrative	Recount  Poetry – performance (onomatopoeia)	Overcoming the Monster narrative	Non-chronological report  Persuasive text
Maths	<ul> <li>Number - Place Value (within 10)</li> <li>Number - Addition and Subtraction (within 10)</li> </ul>	<ul> <li>Number -         Addition and         Subtraction         (within 10)</li> <li>Geometry -         Shape</li> </ul>	<ul> <li>Number - Place value (within 20)</li> <li>Number - Addition and subtraction (within 20)</li> </ul>	<ul> <li>Number - Place value (within 50)</li> <li>Measurement – Length and height</li> <li>Measurement – Mass and volume</li> </ul>	<ul> <li>Number –         Multiplication and division</li> <li>Number –         Fractions</li> <li>Geometry –         position and direction</li> </ul>	<ul> <li>Number – Place value (within 100)</li> <li>Measurement – Money</li> <li>Measurement - Time</li> </ul>
Science	Seasonal Changes	Everyday Materials	Seasonal Changes	Animals Including Humans	Seasonal Changes	Plants

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Art	<ul> <li>Drawing – Aboriginal Art</li> <li>Painting – Pop Art</li> <li>Painting – Impressive Brush Strekes</li> </ul>									
	<ul> <li>Painting – Impressive Brush Strokes</li> <li>Sculpture – Picasso Inspired Faces</li> </ul>									
DT	<ul> <li>Mechanisms – Wheel and Axles</li> <li>Structures – Bridges</li> <li>Structures – Furniture</li> <li>Food and Nutrition – Seaside Snacks</li> </ul>									
Music	<ul> <li>Listening and Appreciating – Classical 'Peter and the Wolf'</li> <li>Listening and Appreciating – Classical Orchestra</li> <li>Composition – Film and TV</li> <li>Performance – Film Score</li> </ul>									
Cultural	Community – Litter Detectives									
Capital	<ul> <li>Production – Bringing Books to Life</li> <li>Digital Media – ICT Foundations Photography</li> <li>Cultural Understanding – Keeping Ourselves Safe</li> </ul>									
RE	Christianity What do Christians believe about God?	Christianity What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Christianity Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Judaism Who is God to the Jews?	Judaism Is Shabbat important to Jewish Children?	Judaism Does visiting the synagogue help Jewish children feel closer to God?				
PE	Gymnastics – upper body (use of equipment (Stage 2 & 3)		Dance (Stages 1 & 2)		Games – Netball (Stages 1 & 2)					
	Games – Football (Stages 2 & 3)			Athletics – catching and targeted throwing, running and jumping included (Stage 3)						