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## Burwell Village College Primary

#### Key Vocabulary

(	pulse	the beat in a piece of music.
	composer	a person who writes music
ĺ	represent	to show or be a symbol of something
	tempo	how fast or slow something sounds
	dynamics	how loud or quiet the music is
	pitch	how high or low the notes sound
	rhythm	a pattern of sounds that are different lengths
	forte $oldsymbol{f}$	a dynamic in music that means 'loudly' and 'strong'
	pianissimo <b>PP</b>	a dynamic in music that means `softly'

### Listening skills

In an orchestra, there are four instrument families. These are groups of instruments that are put together based on something they all have in common. These are called **brass**, **string**, **woodwind** and **percussion**. Instruments can be played at different **tempos**, **pitches** and **dynamics** to change the way they sound. Listening and Appreciating – A Guide to the Orchestra

## Benjamin Britten

Benjamin Britten was an English composer, conductor and pianist who was born in 1913. He wrote lots of music. He initially wrote the piece **The Young Person's Guide to the Orchestra** for the British Ministry of Education so that it could be used in an educational film.



**Brass** instruments are called this because they are made out of metal. Originally, they were made of brass but now they are made of lighter metals. **Brass** instruments are played by blowing into a mouthpiece. **Trombones** are part of the **brass** family.

A **string** instrument is a musical instrument that makes sound by vibrating the strings on it. A **string** instrument plays soft notes.. The **violin** is part of the **string** family.

**Woodwind** instruments all have a tube made from wood or metal on them. They have reeds in the mouth hole which vibrate and make sound when blown on. A **flute** is part of the **woodwind** family.

**Percussion** instruments are played by shaking or hitting part of the instrument. These are often used to show the rhythm in a piece of music. **Drums** are part of the **percussion** family.