

# Compassionate

# Aspirational

# Inquisitive

Improved outcomes for higher attainers in mathematics 24% in line with national

Improved outcomes in KS1 in reading 70% ARE 20% GDS, mathematics 70%

Consistent teaching practice of key skills

Increased use of higher level vocabulary

Agreed evidence for outcomes of children in curriculum subjects

Supervision activity focused on HA mathematics  
**SLT**

Maths lead to recap problem solving CPD with specific practical ideas to support planning and developing understanding of higher attaining pupils  
**GH**

English lead to focus on quality of reading outcomes in KS1 – action plan  
**RB**

English lead to provide CPD about the use of language in each phase and how to ensure the use of high level vocabulary from teachers and pupils  
**RB**

English lead to provide CPD for modelled planning to ensure consistent practice  
**RB**

Moderation activities to be increased using CPD time to share outcomes and evidence between staff  
**SLT**

Science lead to develop CPD to support consistent teaching of science skills  
**BH**

CPD to improve teacher understanding of retention for pupils and implementation of strategies  
**KM/GH**

CPD for MFL (general and then phase specific)  
**MM/MA**

Programme created for basic skills in computing (touch typing, opening and saving work, Microsoft suite etc.)  
**LG**

Subject leaders to identify from the existing curriculum where there may be opportunities to enhance learning through use of larger and outdoor spaces (getting children actively engaged)  
**Subject Leads**

Staff to use vision and values statement during assemblies and when giving dojos to ensure that the language becomes embedded in school culture  
**All staff**

Phonics maintained at or above national  
**AH**

Times tables check above 50%  
**GH**

KS2 writing above national  
**RB/BF**

EYFS above national  
**SBr/AH/GS**

Embed house system including competitions  
**KM**

SEND provision particularly timescales for reviews and precision of paperwork  
**AB**

Continued improvement of specific foundation subjects; computing, RE, PE  
**KM**