

YEAR 4 CURRICULUM OVERVIEW 2023-2024

| | Autumn | | Spring | | Summer | |
|---------|---|--|--|---|---|---|
| Subject | History | | Science | | Geography | |
| Theme | <p>Ancient Civilisations</p> <p>Key figure: Howard Carter Event/legacy: Discovery of Tutankhamun's tomb</p> <ul style="list-style-type: none"> • Ancient Egypt – why were the Egyptians such a successful civilisation? • Name and locate other ancient civilisations • Mayans – compare and contrast to the Egyptian civilisations and British history • Consider trade links, and the distribution of natural resources including energy, food, minerals and water across civilisations. | | <p>Ingenious Inventors</p> <p>Key figure: Alexander Bell Event/legacy:) invention of the telephone</p> <ul style="list-style-type: none"> • Chronology of inventors and inventions • Historical significance – impact of technology • Thomas Edison – light bulb • Benjamin Franklin – glass armonica • Map work | | <p>Buzzing Brazil</p> <p>Key figure: Maria Osmarina da Silva Vaz de Lima Event/legacy: Brazilian environmentalist</p> <ul style="list-style-type: none"> • Deforestation of the Amazon (South America) • Maria Silva's work and its impact on deforestation over time • Land use and economic activity • Physical Geography – rivers and biomes • Water cycle | |
| English | Rags to Riches | Diary | Tragedy | Non-chronological report | Rebirth | Newspaper report |
| | Poetry – Haiku and Tanka | Explanation | | Recount | Different cultures – Africa ('Grandmother' & 'Mango little Mango' in green book) | Persuasive |
| Maths | <ul style="list-style-type: none"> • Number: Place Value • Number: Addition and Subtraction | <ul style="list-style-type: none"> • Number: Addition and Subtraction • Measurement: Area • Number: Multiplication and Division A | <ul style="list-style-type: none"> • Number: Multiplication and Division B • Measurement: Length and Perimeter • Number: Fractions | <ul style="list-style-type: none"> • Number: Fractions • Number: Decimals A | <ul style="list-style-type: none"> • Number: Decimals B • Measurement: Money • Measurement: Time | <ul style="list-style-type: none"> • Geometry: Shape • Statistics • Geometry: Position and Direction |

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| | | <ul style="list-style-type: none"> Consolidation | | | | |
| Science | Animals Including Humans (Digestion & Teeth) | States of Matters | Electricity | Sound | Living things and Their Habitats | Animals Including Humans (Food Chains) |
| Art | <ul style="list-style-type: none"> Drawing – Direct Observation Painting – Abstract Expressionism (action painters) Painting – Abstract Expressionism (colour field painters) Sculpture – Land Art | | | | | |
| DT | <ul style="list-style-type: none"> Mechanisms – Cams (toys) Mechanisms – Cams (shop window display) Structures – Shell Food and nutrition – Bread | | | | | |
| Music | <ul style="list-style-type: none"> Listening and appreciating – Disco Performance – Folk Composition – Reggae Composition – Indian | | | | | |
| Cultural Capital | <ul style="list-style-type: none"> Community – Money Matters Production – Pantomime Digital Media – Interactive Learning Quiz Global Issues – Habitat Destruction | | | | | |
| RE | Judaism How special is the relationship Jews have with God? | Christianity What is the most significant part of the Nativity story for Christians today? | Buddhism Is it possible for everyone to be happy? | Christianity Is forgiveness always possible for Christians? | Buddhism Could the Buddha’s teachings make the world a better place? | Christianity Do people need to go to church to show they are Christians? |
| PE | Gymnastics (Stage 4 & 5) | | Games – Badminton (Stages 1, 2, 3 &4) | | Athletics – jumping (Stage 6) | |
| | Games – Rugby (Stage 5) | | Games – Basketball (court marking, playing games) (Stages 5, 6 & 7) | | Games – Cricket (Stages 1, 2, 3, & 4) | |