

YEAR 1 CURRICULUM OVERVIEW 2023-2024

	Autumn		Spring		Summer	
<b>Subject focus</b>	Geography		Science		History	
<b>Theme</b>	<p><b>Burwell and Beyond</b></p> <p><b>Key figure: Samuel Peyps</b> <b>Event/legacy: historical importance of his diary</b></p> <ul style="list-style-type: none"> <li>Village and town human features</li> <li>Fieldwork – school groups and beyond</li> <li>Burwell barn fire, including historical fieldwork</li> <li>Great Fire of London</li> </ul>		<p><b>Amazing Animals</b></p> <p><b>Key figure: David Attenborough</b> <b>Event/legacy: local significant person (Cambridge University)/animal categorising</b></p> <ul style="list-style-type: none"> <li>Observe and describe weather and how day length varies</li> <li>Use basic political world maps, atlases and globes.</li> <li>Atlases contain physical maps and political maps with different criteria.</li> <li>Queen Elizabeth II and King Charles III comparison</li> </ul>		<p><b>London Calling</b></p> <p><b>Key figure: Winston Churchill</b> <b>Event/legacy: Inspiration/role during WW2</b></p> <ul style="list-style-type: none"> <li>WW2 - Blitz</li> <li>Name, locate and identify the four countries of the UK and their capital city, England, Scotland, Wales and NI.</li> <li>Seas: English channel, Irish, North, Atlantic Ocean</li> </ul>	
<b>English</b>	Rags to Riches	Diary	Quest	Instructions	Overcoming the Monster	Non-chronological report
	Poetry – patterned poems (rhyming)	Letter		Recount	Poetry – performance (onomatopoeia)	Persuasion
<b>Maths</b>	<ul style="list-style-type: none"> <li>Number - Place Value (within 10)</li> <li>Number - Addition and Subtraction (within 10)</li> </ul>	<ul style="list-style-type: none"> <li>Number - Addition and Subtraction (within 10)</li> <li>Geometry – Shape</li> </ul>	<ul style="list-style-type: none"> <li>Number - Place value (within 20)</li> <li>Number - Addition and subtraction (within 20)</li> </ul>	<ul style="list-style-type: none"> <li>Number - Place value (within 50)</li> <li>Measurement – Length and height</li> <li>Measurement – Mass and volume</li> </ul>	<ul style="list-style-type: none"> <li>Number – Multiplication and division</li> <li>Number – Fractions</li> <li>Geometry – position and direction</li> </ul>	<ul style="list-style-type: none"> <li>Number – Place value (within 100)</li> <li>Measurement – Money</li> <li>Measurement - Time</li> </ul>

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<b>Science</b>	Seasonal Changes	Everyday Materials	Seasonal Changes	Animals Including Humans	Seasonal Changes	Plants
<b>Art</b>	<ul style="list-style-type: none"> <li>• Drawing – Illustrations</li> <li>• Drawing – Line, Including Sgraffito</li> <li>• Painting – Abstract Art</li> <li>• Sculpture – Modelling</li> </ul>					
<b>DT</b>	<ul style="list-style-type: none"> <li>• Mechanisms – Moving Greeting Cards (levers and sliders)</li> <li>• Mechanisms –Space Transport (wheels and axels)</li> <li>• Structures – Playground (frame)</li> <li>• Food and Nutrition – Picnic Party</li> </ul>					
<b>Music</b>	<ul style="list-style-type: none"> <li>• Listening and Appreciating – Traditional Music</li> <li>• Composition – Traditional Tales</li> <li>• Performance – Contrasting Genres</li> <li>• Performance – Call and Response</li> </ul>					
<b>Cultural Capital</b>	<ul style="list-style-type: none"> <li>• Enterprise – World of Work</li> <li>• Production – Bringing Books to Life</li> <li>• Digital Media – ICT Foundations</li> <li>• Global Issues – Plastic and Pollution</li> </ul>					
<b>RE</b>	<p>Christianity</p> <p>Does God want Christians to look after the world?</p>	<p>Christianity</p> <p>What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</p>	<p>Christianity</p> <p>Was it easy for Jesus to show friendship?</p>	<p>Christianity</p> <p>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p>	<p>Judaism</p> <p>Is Shabbat important to Jewish Children?</p>	<p>Judaism</p> <p>Are Rosh Hashanah and Yom Kippur important to Jewish children?</p>
<b>PE</b>	Games - Boccia		Dance (Stages 1 & 2)		Games – Netball (Stages 1 & 2)	
	Games – Football (Stages 2 & 3)			Athletics – catching and targeted throwing, running and jumping included (Stage 3)		