



28<sup>th</sup> September 2023

Dear Parents and Carers,

## Numbots

I'm delighted to inform you about a programme called Numbots that we are using to support your child's addition and subtraction skills.

NumBots is an online game which will help to improve your child's recall and understanding of number bonds and addition and subtraction facts. These are critical foundations in maths so we are excited by the impact NumBots will have.

The children have a username and password label in their reading journal, which they will need to log on. They might need some help navigating to the website and entering the details (see instructions below). Please don't allow siblings, friends or family to answer for them but do support your child if they're stuck, especially with reading some of the questions. In order to get the best out of NumBots, children should regularly play for short bursts of time (5 minutes).

### **Game Types**

1. Story Mode – the emphasis is on learning the ideas and concepts behind addition and subtraction so it features more diagrams, shapes and question styles.
2. Challenge Mode – the emphasis is more on speed of recall of key facts, like number bonds to 10, doubling small numbers or adding & taking away in your head.

For every maths question answered correctly, the child will receive coins to spend in the Custom Shack. As well as earning coins, children are kept motivated throughout their NumBots journey by collecting badges and winning trophies to reward their achievements.

Please let your child's teacher know if you have any problems logging on.

Kind regards,

*Gemma Harvey*

Mrs Gemma Harvey  
Maths Leader

Email: [office@burwellvillage.cambs.sch.uk](mailto:office@burwellvillage.cambs.sch.uk)  
Website: [www.burwellvillageprimary.co.uk](http://www.burwellvillageprimary.co.uk)

## Logging in to Numbots

1

Type **play.numbots.com/#/account** into your browser's address bar.

2

Click Schools < pupils

3

Enter the School Name.

4

Enter your child's username and password.