



# Burwell Village College Primary

## School Newsletter

### Upcoming dates:

- School Opens Friday 5th Jan
- Afterschool and Enrichment Clubs start w/c 8th Jan
- Year 5 School trip 16th Jan
- Young Voices trip 29th Jan
- KS2 Virtual Reality Workshop 15th Feb
- Parent Consultations 16th Feb
- Half Term 16th - 23rd Feb
- Year 1 School Trip 12th Mar
- Year 6 Residential— 25th—28th Mar
- Last Day of Term 28th Mar

## Poetry competition

We re-launched our school house system this term with an inter-house poetry competition. There were forty-eight entries in total.

The house captains read all forty-eight and came up with a short-list of the best poems from each phase. Our school governors then chose the winners and those who would be highly commended.

Well done to all those who took part and thank you to parents for your support.

Over the spring term there will be further opportunities to gain house points for your house. Look out for a letter when we return after Christmas for examples of behaviours that will gain house points.

Miss Beal will also be launching the spring term competition which comes with a house point for entry, lots of house points for the winners and maybe even some prizes to take home. Watch this space!

For now, congratulations to our poetry winners:

KS1—Sukie J

LKS2—Sophie C

UKS2—Kaitlyn D

Highly commended

Kathyayani A, Katelynn D, Daisy D, Eleanor C, Evie DGM

# Reception



We have learnt so much in maths this term and have truly been excellent mathematicians!

We have now learnt how to identify, count to and form all of our numbers from 0-10. We have been working on identifying one more and one less, comparing numbers and learning our number bonds to 5. We have also practiced subitising using dice and dominoes as well as matching quantities to amounts.

We have also learnt all about 3D shapes and had lots of fun working out which shapes stacked and which shapes rolled. We have used the resources in our classroom to investigate height and length, challenging ourselves to make towers that are taller and shorter than our bodies. We also loved exploring capacity in our water tray outside.

We have also worked on sorting objects into different categories and used our reasoning skills to explain how we had sorted them.

What a lot of maths learning we have done!



Our topic this term has been Celebrations!

We have really enjoyed learning about lots of different celebrations and festivals from different religions and cultures. We have thought about how people celebrate in different ways and discussed the similarities and differences between each celebration. We shared our own favourite celebration with our friends during Show and Tell and enjoyed hearing about each other's traditions.

We went on a trip to the war memorial and thought about how Remembrance Day is commemorated. We laid our own wreath tribute and had a minute silence.

We also had lots of fun celebrating Children in Need and loved raising money by wearing our spotty outfits!

We have particularly enjoyed getting ready for Christmas together! We spoke about the different ways we celebrate and the traditions we enjoy. We had an amazing time putting on our Nativity production to Burwell Early Learners, Key Stage One and our parents! We worked really hard learning the songs! It was a fantastic show!

# Year 1



In English this term, we have been letter writing. We have learnt about how to write questions in a letter to get a response back. We have also worked hard to remember capital letters for the address, date and names in our letters for all the proper nouns.

For our final independent write, we chose a Christmas character to write a letter to.



Problem Solving:

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

How many ways can you make this calculation correct?

$$\begin{array}{l} 16 - 16 = 0 \\ 7 - 7 = 0 \\ 11 - 11 = 0 \\ 5 - 5 = 0 \\ 10 - 10 = 0 \\ 4 - 4 = 0 \end{array}$$

$$\begin{array}{l} \cancel{\times} \cancel{\times} \cancel{\times} \cancel{\times} \cancel{\times} \cancel{\times} \\ 6 - 6 = 0 \\ \cancel{\times} \cancel{\times} \cancel{\times} \cancel{\times} \cancel{\times} \cancel{\times} \cancel{\times} \\ 8 - 8 = 0 \\ \cancel{\times} \cancel{\times} \\ 2 - 2 = 0 \end{array}$$

We have been collecting evidence in theme to answer our Geography fieldwork question: Do you recognise Burwell as a good place to live?

On our first walk we were looking out for different human and physical features of Burwell and plotted them on our map. We spotted: windmill, post office, café, opticians, vets, garage, shops and the fish and chip shop!

On our second walk we counted different types of transport to see how people travel around Burwell.

After collecting our data, we used this to write up our answers to the fieldwork question.

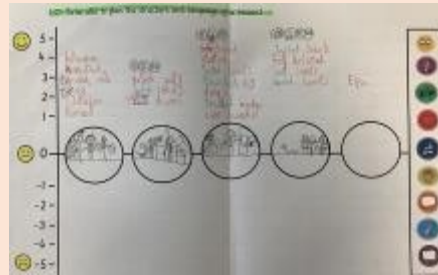


Our focus for Maths this term was addition and subtraction. We have focused on our number bonds to and within 10. The children have worked really hard to add and subtract using a number line and a counter to jump.

# Year 2

In English this half-term, we have been focusing on non-chronological reports and recounts. We have thought carefully about the purpose and the intended audience for each text types, along with the appropriate use of tense and person (first or third).

We have worked hard to develop our editing skills (spelling, punctuation, tense and sense). We use pink and purple pens so that we can clearly see all of our improvements.



This is our planning frame.

For Halloween, I went trick or treating with my Mum, Dad, Jakob and my B. We in based in Colchester.  
First, the night I walked through and then later down I was the best. I had a great night.  
Next I talked to my class. I showed on the board with my friend. I felt that I had a lot to say. I had a book that was 200 pages long. I had to put my name in the book. It was the best book ever.  
Wednesday 11th December 2020  
I had a great day. I felt happy and was happy I had the chance. When I talk, I should speak.  
Finally I said that was a great Halloween. I really enjoyed it and I wanted I will do that again. I hope it's the best.

Review Unit overview	
Introduction	<input checked="" type="checkbox"/>
Ends in chronological order	<input checked="" type="checkbox"/>
Endings	<input checked="" type="checkbox"/>
<b>Text Features</b>	
First person	<input checked="" type="checkbox"/>
Third person	<input checked="" type="checkbox"/>
Adjectives of time	<input checked="" type="checkbox"/>
Prepositions and joining	<input checked="" type="checkbox"/>
<b>Spelling (SPaG)</b>	
Use finger spaces	<input checked="" type="checkbox"/>
Get letters on the line	<input checked="" type="checkbox"/>
<b>VP (SV) punctuation</b>	
Use capital letters for the beginning of a sentence and proper nouns	<input checked="" type="checkbox"/>
Use appropriate punctuation mark at the end of a sentence (., !, ?)	<input checked="" type="checkbox"/>
<b>P2 (SPaG) punctuation</b>	
Use underlining for emphasis	<input checked="" type="checkbox"/>
Use apostrophes for singular possession	<input checked="" type="checkbox"/>
Use quotation marks for direct speech	<input checked="" type="checkbox"/>

We use our unit overview to check we have everything.



In Maths, we have been continuing to learn about addition and subtraction. We have learnt how to add and subtract by exchanging a 10. We finished off the term by learning about 2D and 3D shapes. We explored their properties in many different ways.



## Problem Solving

How many ways can you sort some 3D shapes at home?



In Science this half-term, we learnt about materials and their properties. We completed an investigation about waterproof materials. We tested different materials to see if they would be suitable for an umbrella. We learnt about our key scientist Charles Macinotsh, who invented waterproof fabrics by painting a dissolved rubber solution into cloth. We also experimented how materials change by stretching, bending, twisting and squashing them. We manipulated the materials to discover if they could change shape.



# Year 3

In our Science unit this half term, we set up simple practical enquiries, investigations, and comparative, fair tests into magnets, forces and resistance.

We made systematic and careful observations and, took accurate measurements using standard units, using a range of equipment like our handmade Newton metres. We made these from lashing together three elastic bands!

When we investigated magnetism, we came up with our own relevant questions about magnets and, then, used different types of scientific enquiries to answer our questions.



In November, we enjoyed a fantastic day at Flag Fen. Children showed off their archaeological skills by asking questions of artefacts from the Stone Age, Bronze Age, Iron Age and Romans. The children were also given the opportunity to create their own clay pottery in the style of the Beaker People. We were really impressed with their art skills.

In the afternoon, the children were able to share their knowledge as we explored the site. We were able to go into replica homes and saw the remains of the giant causeway. The day was topped off with a story in an Iron Age round-house where we heard about dragons and swords with magical powers.



# Year 4



We have had a busy, yet rewarding Autumn 2 term. We thoroughly enjoyed our Busy Bees Cafes. It was wonderful seeing everyone challenging their sewing and needle threading skills. We hope you enjoyed them too!

Another exciting event this term, was our fantastic trip to Cadbury's World. We learned about how Maya Civilisations influenced the chocolate we eat today. A factory tour and 4D ride was also exciting, insightful and delightful!

In English, we have been focusing on writing a diary entry and an explanation text. Both non-fiction writes have meant the children could explore structures including subheadings and captions as well as grammatical features including fronted subordinate clauses, relative clauses and adverbials. We have also seen a greater understanding and comprehension of fictional texts, during our Friday comprehension sessions.

Our class text – *The Secret Garden* has concluded and the teachers are grateful they don't have to try speaking in strong Yorkshire accents any more. Although a challenge, lots of the children have enjoyed it. We are now reading *The Boy in the Back of the Class* by Onjali Rauf.

In Maths, we continue to develop our fluency of multiplication and division processes, as well as unravelling challenging problem solving and reasoning questions. Our biggest test has been multiplying 3 x 1 digits in the expanded and compact methods. We look forward to fractions next term. We hope you have a very Merry Christmas holiday.



# Year 5

We have had another fantastic half term in year 5: the children have continued to impress us with their hard work, especially in this final full week where they have tried really hard with all their assessments—well done!

We had a super start with our Busy Bees Café, where the children enjoyed creating their own skyline artwork. Thank you to all the parents who were able to attend—it was lovely to see so many of you.



## Sea Otters



The children have learnt all about fractions this half term: equivalent fractions, improper fractions, converting mixed numbers and many more. We have now moved on to multiplication and division, which we will be continuing in the New Year.

In English, the children have had two units this half term: formal, persuasive letter and non-chronological reports.

They enjoyed choosing their own topics to write about, particularly with the NCRs as they were able to present them beautifully with pictures and colours.

One of the highlights of this half term has to be our trip! The children were fortunate enough to go to the Fitzwilliam Museum, where they got the chance to explore the Ancient Greeks, in preparation for one of our upcoming theme topics and look at some of the incredible artwork the museum has to offer.

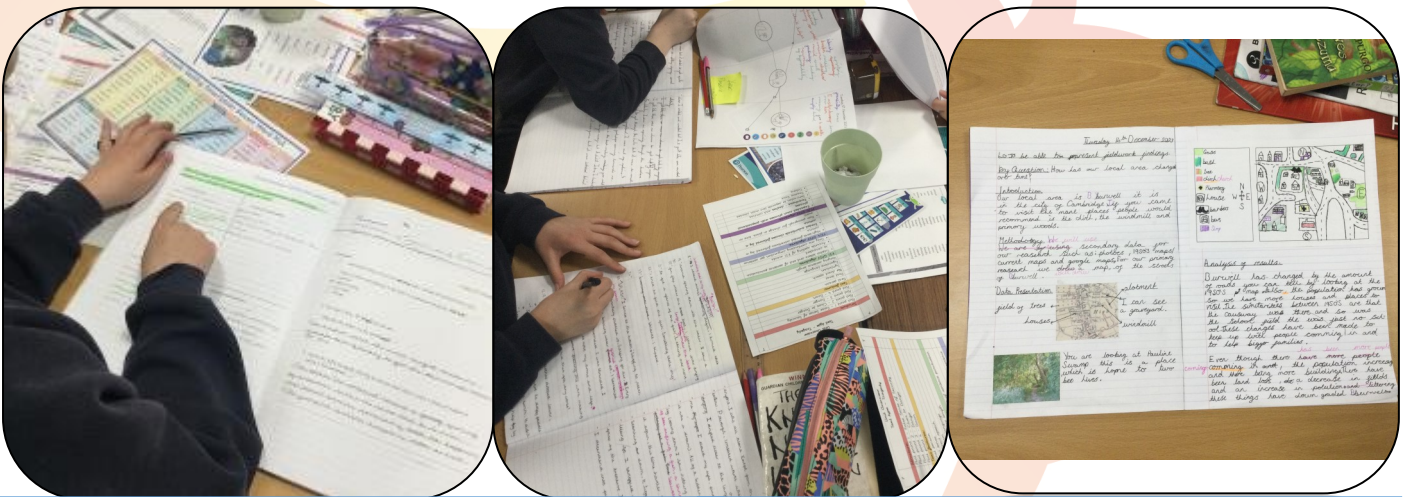
After this, we headed over to the theatre, where we got to watch the fabulous pantomime of Mother Goose! The children thoroughly enjoyed the performance and joined in beautifully.



# Year 6

It has again been a fantastic term in Year 6. Students completed their first practice SAT tests of the year and followed instructions brilliantly. Despite the additional responsibilities that come with this year, students are rising to the challenge and thoroughly enjoying the opportunity to be leaders of the school.

A large portion of our learning in mathematics this term was around fractions. We revisited concepts that students would be familiar with such as equivalent fractions and adding and subtracting fractions, as well as introducing new concepts including multiplying and dividing fractions by integers. Despite the preconceived notion that fractions can be frightening, many students enjoyed this learning. Their ability to solve problems involving these concepts would only be further developed with the development of their ability to quickly recall their times tables.



One of the key highlights of Autumn 2 in Year 6 is writing in English, where students have the opportunity to read a range of spooky stories before finally writing their own tragedy narrative. Over the course of this term, we read many tragedies. Students had to analyse these stories to identify the structure. At the same time, students continuously added figurative language they discovered such as metaphors, alliteration, similes and onomatopoeia to word banks in their books. All of this led to students final write, where they applied their knowledge and referred back to their previous work to create incredible writing.

The overarching focus in Theme this term has been History. Students have learned a great deal about the seven ancient kingdoms of the United Kingdom, the Anglo-Saxons, the Vikings, as well as looking at evidence from the past in an attempt to see what it tells us. In the final weeks of term, students combined this learning with fieldwork in Geography to research our local area, Burwell. They looked at maps and photographs to see how the area has progressed, changed and developed over time to become the village that it is today.