



Burwell Village College Primary

School Newsletter

Upcoming dates:

- 3rd June - School Reopens
- 3rd June 3B Maths Workshop
- 4th June 5A Maths Workshop
- 5th June 5/6 Quadtiks Athletics (selected pupil only)
- 6th June Rec Wicken Fen
- 6th June 5B Maths Workshop
- 10th June 3A Maths Workshop
- 11th June 6B Maths Workshop
- 11th June Year 5 Residential info afternoon 3.45 p.m.
- 12th June Class Photos
- 13th June 2B Maths Workshop
- 17th June Year 1 Library visit
- 17th June 4A Maths Workshop
- 18th June Year 3 Mini Olympics (selected pupils)
- 18th June 6A Maths Workshop
- 19th June Year 5 Dynamo Cricket (selected pupils only)
- 20th June 4B Maths Workshop
- 24th June 1A Maths Workshop
- 26th June Years 5/6 Rounders (selected pupils)
- 27th June 1B Maths Workshop
- 1st July Year 6 Transition Day - Bottisham Village College
- 2nd July Year 6 Transition Day - Bottisham Village College
- 2nd July Rec A Maths Workshop
- 4th July Year 6 Transition Day - Soham Village College
- 4th July Rec B Workshop
- 9th - 11th July - Class swap days
- 16th July - Sports Day
- 22nd July - Last Day of Term

House Competitions

Following the success of our spring egg-themed competition, we are excited to announce our next event. Pupils from Reception to Year 6 are invited to create a Maths games that will help the players to develop their quick recall of number facts, such as number bonds or times tables.

We were astounded by the variety of egg-themed entries, which must have taken hours to create. We thank you for your support with this and hope that this latest theme will enable pupils to demonstrate their creative skills in a different context.

Fire ~ 933

Water ~ 886

Air ~ 867

Earth ~ 806



Reception

This term, we have loved learning about 'Our Natural World'. We began by exploring and observing our own garden environment. We have loved bird watching and becoming entomologists by hunting minibeasts of our own! We have been discovering lots of remarkable facts about animals and mini-beasts. We have also been learning about some hot and cold climates and comparing them with our own. We have loved finding out about different animals that live in different environments.



We are very creative in Reception and make imaginative pictures, models and artwork! We have been using our animals topic as a basis for some of our ideas. In our Art lessons we have been learning different techniques for modelling with clay. We have designed our own sculptures, based on minibeasts, then enjoyed using clay to create them. Our construction area is always very popular and the children have been using it to create complex models of zoos and animal habitats.

In Reception, we are lucky to have such a wonderful outdoor area to use that we can use to extend our learning. As the sun is shining more, we have been able to make more and more use of our environment! We have loved using the trikes and bikes to help us to develop our motor skills. We have also been using them to learn about road safety. We have planted some strawberry plants. The children really enjoy using our kitchen to make meals and potions! They have also enjoyed building dens and creating obstacle courses.



Year 1



In maths this term, Year 1 have been learning how to share, group and divide. The children have been using careful counting to share items. To learn about fractions, we shared a cake into 2 equal parts. We used this to help us find half of an amount. We also halved shapes by folding them to make sure they were equal.



In science this term, Year 1 have been learning about different types of flowers and plants. We explored the school grounds and identified different types of trees. Then, we dissected different food plants to identify different parts.



We had a fantastic WW2 themed day as part of our history topic this term. The children dressed up as evacuees and learnt what it was like to evacuate to the countryside. We made rock cakes and used our ration books to get all of our ingredients. The children then wrote a diary entry about their experience.



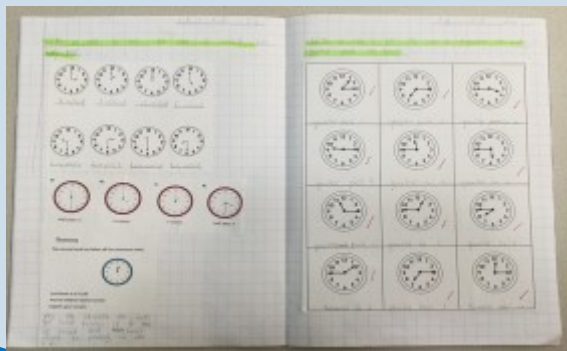
Year 2

In English, we have been learning about tragedy narratives. After reading a variety of texts, we identified the same structure in each and explored the relationships between the characters.

In order to develop our descriptive writing, we have been focusing on the use of powerful vocabulary. We created synonym word banks and rated each set of words based on their level of negativity or positivity. We used these as a resource when writing our own tragedy narratives.



+ adjectives		+ adjectives		+ adjectives		- adjectives	
+1	happy	+1	amazing	+1	best	-1	upset
+2	cheery	+2	surprising	+2	top	-2	saddened
+3	jolly	+3	stunning	+3	greatest	-3	disappointed
+4	joyful	+4	breathtaking	+4	finest	-4	dismayed
+5	delighted	+5	staggering	+5	supreme	-5	dishheartened



In maths, we have been learning about fractions of shapes, sets of objects and amounts. We started by exploring whether the parts of a shape were equal and how many equal parts the shapes had been split into. We then applied this knowledge to find unit and non-unit fractions of different amounts.

We have also been learning to tell the time to the nearest 5 minutes. We started by recapping our learning from year 1 with o'clock and half past times, before moving on to more difficult times. The children were fantastic at telling the time and making different times on their clocks.

We spent much of this half term being scientists learning about living things and habitats.

We started off identifying whether things were living, dead or have never been alive. It was interesting learning about what had been alive but now isn't. We learnt which animals live in different habitats and microhabitats. It was great fun exploring the school grounds for insects in microhabitats. We found many in the pond area. We also learnt about food chains, identifying what animals eat. We learnt some key scientific words too: prey, predator, consumer and producer.

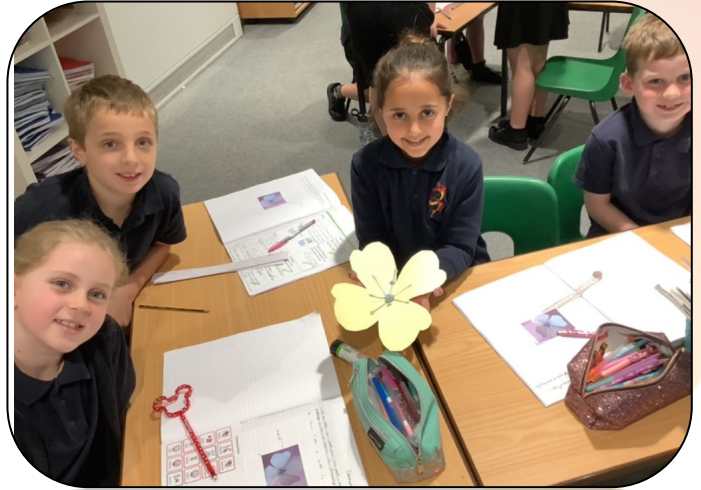


We created a different food chains using a variety of living things. The arrows mean 'is eaten by'.

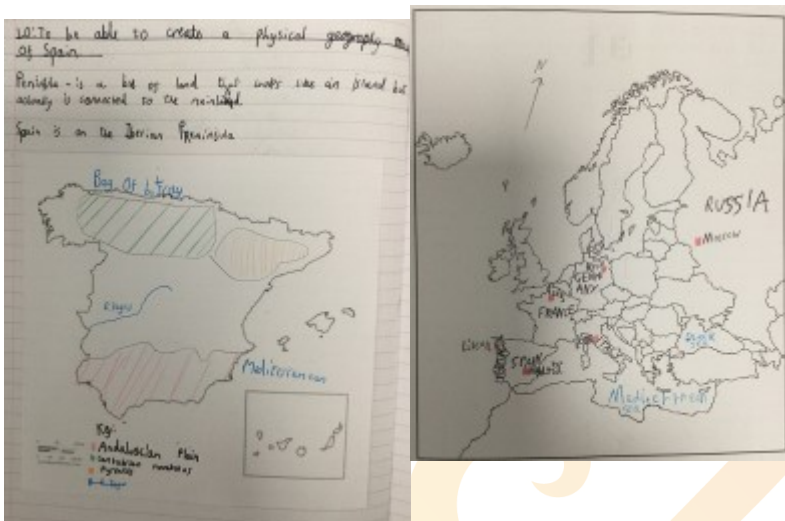
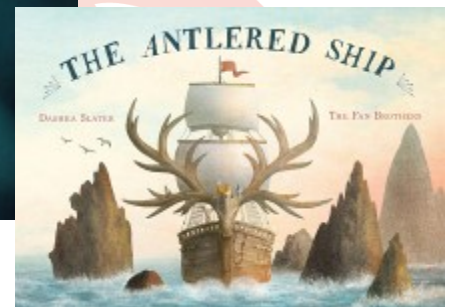
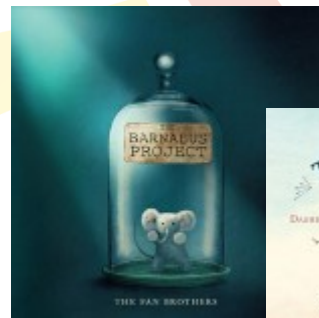
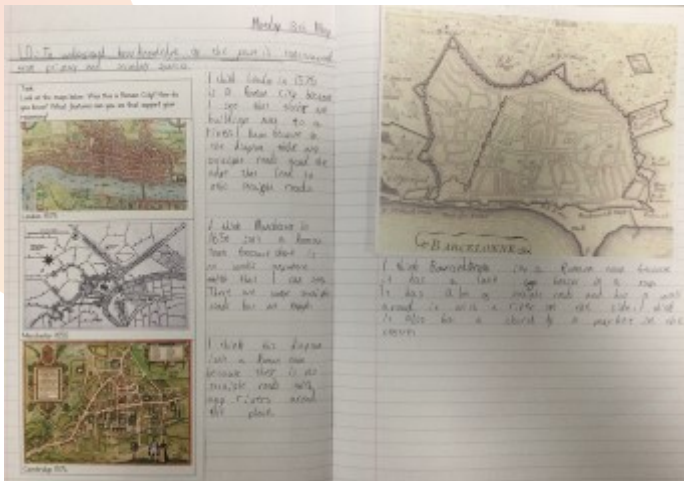


Year 3

In Science this half term, Year 3 have identified and described the functions of different parts of flowering plants. They, then, explored the requirements of plants for life and growth and how they varied from plant to plant. Year 3, as a result of that knowledge, investigated the way in which water is transported within plants by looking at flowers and celeries. Finally, they have explored the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.



In English, Year 3 have been writing Quest narratives inspired by many different texts: the legends of King Arthur and his knights of The Round Table, Harry Potter, the Quest trilogy of Aaron Becker and some fantastic picture books from The Fan Brothers—The Barnabus Project and The Antlered Ship.



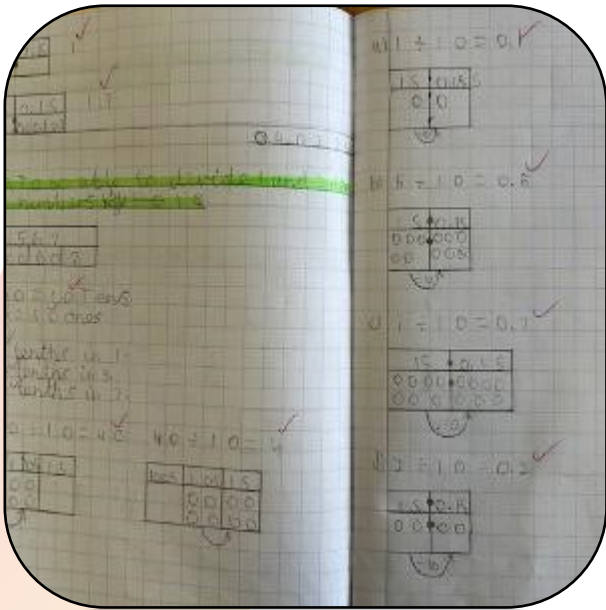
In maths, the children have learnt about lots of new topics this term including fractions, money and time. The children have shown lots of perseverance and resilience as time can be a tricky subject. They have worked really hard—please continue to support them at home by looking at the time on analogue and digital clocks throughout the day.

The children have enjoyed using atlases to identify countries and cities in Europe as well as counties and cities in England. We have spent a lot of time looking at maps and finding out how to use them. The children have learnt how to use keys and grid references and have a better idea of what is meant by the scale of a map. The children have even created their own physical geography maps of Spain. It was also great to revisit our learning about the Romans when looking at different cities in England. The children used the historical skills to work out whether a city had Roman beginnings. This has linked into the start of more detailed learning about the Spanish city of Barcelona.

Year 4

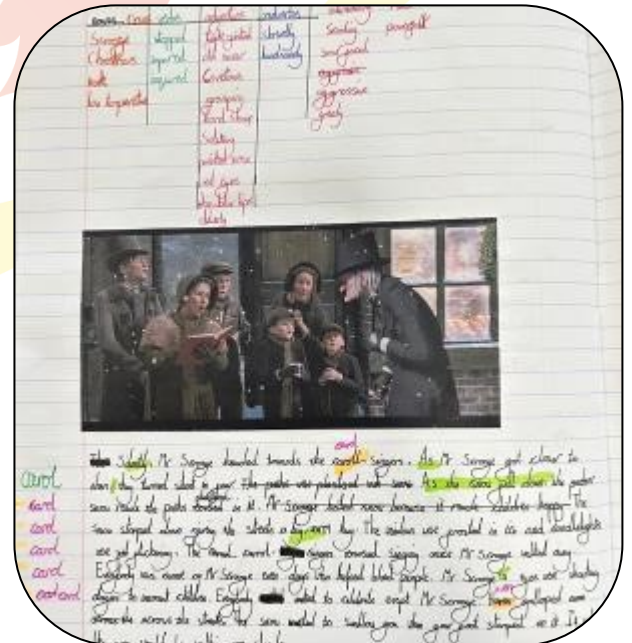
Year 4 have had another busy term.

In Maths, we have finished our topic on decimals and fractions. The children have really developed their fluency and secure foundational knowledge in this area. This term, we have moved to money and time. We have had a particular focus on solving word problems and using pictorial representations to support this. Children are working



In English, we have been exploring Re-birth Narratives. We have written character and setting descriptions for Beauty and the Beast and A Christmas Carol. We introduced the children to a picture book - The Promise by Nicola Davies where they made some amazing predictions and inferences. The grammatical features we are focusing on are relative clauses, expanded noun phrases using the preposition of 'with' and both direct and indirect speech.

Our theme lessons have been exploring Brazil and South America. We have identified Human and Physical features including the Amazon Rainforest, Amazon River and Christ the Redeemer.



Year 5

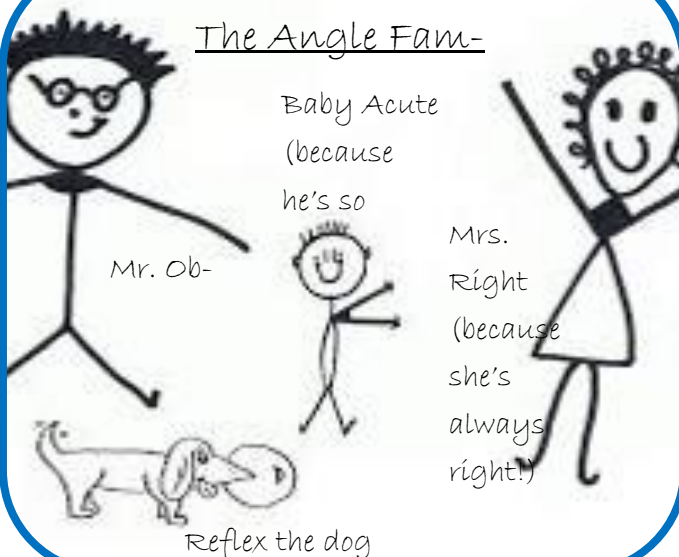
In science, we have just started learning about animals including humans. We began the unit this week when we carried out an investigation to prove or disprove Leonardo da Vinci's findings about human anatomy: the length of the outspread arms is equal to the height of a man, the maximum width of the shoulders is one quarter of the height of a man, the length of a hand is one tenth of the height of a man, and the distance from the top of the head to the bottom of the chin is one eighth of the height of a man. We then used our findings to draw up our conclusions.



The children have been learning about a range of different things in maths this half term including: angles, shapes, symmetry, reflection, co-ordinates, translation and decimals.

They have learnt how to classify different angles by looking at the Angle Family (Mr. Obtuse, Mrs. Right, Baby Acute and Reflex the dog). They applied this knowledge to help them identify regular and irregular polygons when looking at different shapes, which they then plotted onto co-ordinate grids and translated. As well as this, they used mirrors to help them reflect shapes. We are now looking at adding and subtracting decimals to finish off the half term.

The Angle Fam-



Baby Acute
(because
he's so

Mrs.
Right
(because
she's
always
right!)

Reflex the dog

In English this half term, we have been working on narrative writing in preparation for our rags to riches stories. We have focused on punctuating direct speech as we need to be able to accurately punctuate dialogue in order to move the action on.

Additionally, we have been revisiting expanded noun phrases and using a wide range of prepositional phrases as well as varying the lengths of our sentences to improve the reader's experience of our work.

We have also had a focus on authorial intent. We have considered vocabulary use to engage a reader and to instill a sense of sympathy in the reader for a story's protagonist.

Say who's speaking | 66 | Capital letter | ? | 99
| of 3

"I love this place," she exclaimed, her eyes sparkling with excitement.

"We should go for a walk," he suggested, stretching his arms lazily.

"Let's order pizza tonight," they declared, their stomachs growling audibly.

The boy nervously muttered, "Please sir, I need some more."
The teacher replied with a huge surprise, "What? What? More?"
"Ahh!" Oliver screamed as he dashed away like lightning.
"Get him, shield him, throw him!" the teacher and teacher declared.
The teacher and teacher roared, "Hurry up and get him will you!"

As the boys were squawking, they heard a voice, "It's mine, so it's mine, but it's mine!"

"Stop, just get the sausages out of the oven will you," shouted Fagan.
A spotted boy complained, "These sausages are moldy!"
The boy replied with such anger, "Shut up and drink your milk!"

Year 6

The past months have been immensely busy for Year 6 students at Burwell!

At the end of last term, students embarked on their residential trip. Students and staff all had a fantastic week engaging in many enjoyable activities such as abseiling, rock climbing, raft building, rifle shooting, archery tag, orienteering, problem solving, high ropes, the giant swing and fencing. Students fueled up with wonderful meals before, between and after each activity— a highlight for many.

It was great to see students develop personally on this trip as well. It was not uncommon during our trip to see students push themselves out of their comfort zones, doing things they had never done before. Many students surprised themselves with how high they could climb in rock climbing or with the strength of their raft in raft building. All of the children should be proud of themselves for their perseverance and resilience and commended also for how incredibly well-behaved they were during the week. Year 6 represented themselves and our school brilliantly on this trip.



Summer 1 has also kept students busy. Year 6 have worked diligently in the build up to their SATS tests. A key learning moment for many this term has been our unit in science which included the opportunity to dissect a pig's heart to examine the atriums and the ventricles.

There is still so many exciting things left in the year for our Year 6 students before they depart for secondary school!