



19<sup>th</sup> January 2024

Dear Parents and Carers,

## Interventions and Boosters

As part of ensuring that children have the opportunity to make the most of their time in school we run informal intervention and booster groups throughout the school day. These are general short periods of time where children are practising key skills like spelling, reading, phonics and handwriting. Some of the sessions are designed around social interaction and developing friendships.

These boosters and interventions may take place at lunch time. Where they do, they are a maximum of 15 minutes to ensure that children have time to eat their lunch and to socialise. They usually only last for a term. Almost all children, at one time or another, will be part of one of these groups as they move through the school.

Below is a list of the groups that are currently in place. We talk to the children and explain what the purpose of the session is but sometimes they also need some reassurance from home. If your child comes home and says that they have to miss their lunchtime to practise their spelling, please be assured that they are not missing their whole lunchtime and that it is not because they have done anything wrong but to help them achieve their potential.

With these booster and interventions, we will not routinely inform parents but the class teacher will mention at parent consultations that your child has been or is likely to be involved in one of these sessions to support them in a particular area. If for any reason your child needs to be in an intervention that is going to remove them from a substantial part of the curriculum for a period of time then you will always be informed. Generally, this is not the case.

If you have any queries regarding the booster or interventions please speak to your child's class teacher in the first instance.

- Handwriting
- Reading
- Spelling
- Phonics
- Success @ arithmetic
- Number sense
- Homework

Regards,

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Headteacher

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