



8th January 2026

Assessment and Report Spring Term 2026

Dear Parents and Carers

I am writing to inform you about some changes to how we assess and report on children's progress at Burwell. Over the past year, we have reviewed our curriculum across all subjects to ensure it is ambitious, well sequenced and meets the needs of all our pupils. As a result of this review, we have also updated the way we assess children's learning so that it more closely reflects what is being taught and supports children to make strong progress.

From this academic year, you will receive parent reports at two key points during the year:

- At the start of the spring term (January)
- At the start of the summer term (April)

These reports will identify objectives in reading, writing and mathematics in the following ways:

Objective secured – Your child has demonstrated this objective independently.

Some evidence but not yet secure – Your child has been taught this objective and has shown some evidence of understanding; however, they are not yet secure and cannot demonstrate it independently. This objective will be revisited and reassessed.

Taught but not yet understood – Your child has been taught this objective but has not yet demonstrated sufficient understanding. This objective will be revisited and reassessed.

In the report, the year group shown in brackets to the left of each objective indicates which year group the objective comes from. These reports are designed to give you a clear understanding of what your child has achieved or started to achieve and how you can support them at home.

At the end of the academic year, you will receive a school report. This report will include comments from your child's class teacher and identify, for each subject taught, whether your child is:

Below – Your child is working at a level below their current year group.

Working Towards – Your child is accessing the objectives for their current year group but is not yet secure in most of them.

Expected – Your child has demonstrated the skills and knowledge in most of the objectives in their current year group.

Greater Depth – Your child has demonstrated the skills and knowledge in nearly all or all of the objectives in their current year group.

If your child is in reception, the end of year report will identify, for each of the 17 early learning goals, whether your child is:

Expected - meeting the level of development expected at the end of reception

Emerging - not yet reaching this level

To generate the revised reports, we are using a new assessment system at the school. Therefore, reports will look slightly different from previous ones.

If you have any questions about the new assessment or reporting process, please do not hesitate to contact the school.

Thank you for your continued support.

Kind regards

L Mayes

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Burwell Village College Primary School is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.