



READING WORKSHOP

HOW YOU CAN SUPPORT YOUR CHILD AT HOME



WHY IS READING IMPORTANT?

“READING FOR PLEASURE IS MORE LIKELY TO DETERMINE WHETHER A CHILD DOES WELL AT SCHOOL THAN THEIR SOCIAL OR ECONOMIC BACKGROUND” (PEARSON)

WHY IS READING SO IMPORTANT?



FLUENCY

Repetition

Speed

Access to higher level texts



UNDERSTANDING

Understand information

Infer meaning

Understand how texts are structured

Enjoyment of reading



GRAMMAR & VOCABULARY

Exposure to rich vocabulary

Develop understanding of grammatical structures



APPLICATION

Access the wider curriculum

Spot spelling and grammar mistakes in their writing

Know how to structure their own writing

Access the wider world

EARLY READING



PURPOSE & FORMAT OF BOOKS

- Front cover
- Turn pages
- Read aloud
- Repetitive phrases
- Character voices
- Discuss pictures



PHONICS

- Phonic sounds
- Segment and blend
- Repetition
- Sight vocabulary
- Fluency

DEVELOPING READING

FLUENCY, INTONATION & EXPRESSION



Listen to your child read out loud

Listen for intonation- grammar & punctuation

Encourage expression- engage the listener

Read to your child

Discuss new vocabulary

Ask questions

Prediction

Retrieval

Context to understand new vocabulary

Inference

Authorial intent

Images



COMPREHENSION

Reading SATs-style Vocab Questions

She pulled on a pair of her father's old boots, **slung** his brown coat over her nightdress, and opened the door.

The word *slung* suggests that Piper put on the brown coat...

Tick **one**.

carelessly.

slowly.

tidily.

thoughtfully.

If she was trying to **reassure** Joe, it wasn't working.

What does *reassure* mean in this sentence?

Look at page 4.

Find and copy one word which shows that Joe is angry.

Look at the paragraph beginning: *For thousands of years...*

What does the word *spat* suggest about how the island of Mauritius was formed?

Reading SATs-style Text Structure Questions

Which section of the leaflet is written to inform readers that they are unlikely to be stung by bumblebees?

Write the name of the section:

Explain how the picture and the word 'Rumble' work together to tell you the story.



How does the picture of the Eiffel Tower help you to understand the information on page 5?

Midas and the Golden Wish is a myth. Which of these are features of myths and traditional tales?

Tick **two**.

- a wish is granted
- a father loves his daughter
- some action takes place in a river
- there are different versions
- the daughter turns to gold
- an old man comes to visit

Reading SATs-style Language Questions

...it **dawned on me** that the dice ought to belong to a game...

Which of the following is closest in meaning to *dawned on me* as it is used here?

Tick **one**.

- began to worry me
- became clear to me
- made me feel better
- puzzled me

Look at the first paragraph.

What suggests that the inside of the old farmhouse was not very well looked after?

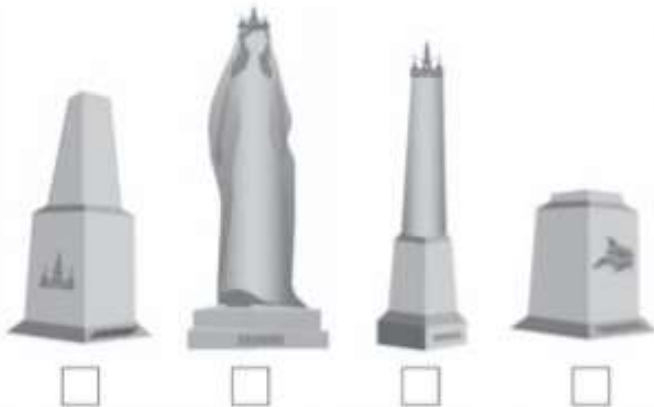
Give **two** things.

1. _____
2. _____

Reading SATs-style General Comprehension Questions

Which of these drawings best represents the monument?

Tick one.



Circle the correct option to complete each sentence below.

(a) The text begins with Martine going out to ride her giraffe...

in the early morning.

at midday.

in the late afternoon.

at night.

(b) Martine rode her giraffe...

slowly.

speedily.

safely.

fearfully.

(c) Everything was fine on that day until...

her grandmother saw her.

they came across lions on the hunt.

they disturbed a warthog family.

they met a herd of hippos.

Using information from the text, tick one box in each row to show whether each statement is **true** or **false**.

	True	False
Two families fought for the throne.		
Maria's family symbol was the lion.		
The monument was for a prince.		
It was hot on the island.		



BUG CLUB

- Main school reading scheme
- Wide range of fiction and non-fiction
- Clear progression through phonics, vocabulary and grammar
- Online books with comprehension activities
- Read along

<https://www.activelearnprimary.co.uk/login>



Age Related Expectations	Reception 4 - 5 years old				Year 1 5 - 6 years old				Year 2 6 - 7 years old				Year 3 7 - 8 years old			Year 4 8 - 9 years old			Year 5 9 - 10 years old		Year 6 10 - 11 years old	
Book Band	Lilac	Pink	Red	Yellow	Blue	Green	Orange	Turquoise	Purple	Gold	White	Lime	Brown	Brown	Brown	Grey	Grey	Grey	Dark Blue	Dark Blue	Dark Red	Dark Red
ORT Stage	1	1+	2	3	4	5	6	7	8	9	10	10	11	12	13	14	15	16	17	18	19	20

SCHOOL LIBRARY

- Individual pupil logins
- Standard library system
- Independent learning & choice
 - Breadth and variety
 - Support theme learning
 - Personal interests
 - Higher level texts
- Open 4 days a week
 - Dedicated librarians



READ, READ, READ

Read whatever you can with your child:
road signs, web pages, comics, stories, information books, recipes, etc.

