



EARLY YEARS FOUNDATION STAGE



SUCCESS THROUGH OPPORTUNITY

OUR VISION

At Burwell Village College Primary School, we want our pupils and our staff to be curious, motivated, life-long learners. We want them love coming to school because they love learning. We want them to look forward to tomorrow because they know that each new day will present new and exciting learning opportunities. We want to inspire our pupils and foster in them a thirst for knowledge and a hunger to develop new skills.

That begins from the moment they walk through the door into Early Years.



OUR AIMS

Our goal is to immerse our pupils in our forward-thinking and inspiring learning culture so that each and every one is equipped with the skills, knowledge and experience they need to be active, engaged, confident members of society.

Three key principles underpin every aspect of our provision at Burwell Village College Primary School:

Inspiring Opportunities



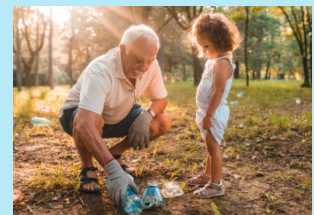
Every child should have access to the kind of experiences that enrich their understanding of the world and spark their curiosity to find out more.

Strong Foundations



High quality teaching and learning should give children the in-depth knowledge and skills that will enable them to confidently move into each new step of their education.

Compassionate Citizens



Supporting children to grow and succeed is about developing the whole child so that they become confident, resilient, independent learners who understand and have an impact on the world around them.

Every Child is Unique

Each child who joins us at Burwell Village College Primary School has their own special mix of interests, personality traits, talents and life experiences that makes them unique.

We value difference. We welcome diversity. We encourage self-expression.

When brought together and shared, explored and understood, this is what helps us all to learn and grow into confident and respectful friends, neighbours and colleagues.

EXCITING LEARNING ENVIRONMENTS



Our new Reception building is purpose-built to enable the delivery of a high-quality, Early Years and Foundation Stage curriculum. The indoor environment has three learning pods for whole-class teaching; a large shared area for continuous provision and a separate area for painting and more messy activities.

Our Reception block also has it's own, large outdoor area that is an extension of the classroom with a covered area, mud kitchen and space for the children to develop their gross motor skills.

The school pond is right next to our Reception area and is a constant source of awe and wonder for the children.



THE EARLY YEARS FRAMEWORK

The Early Years Framework is the statutory curriculum for children aged three to five. It:

- ‘sets the standards that all *early years* providers must meet to ensure that children learn and develop well.
- ensures children are kept healthy and safe.
- ensures that children have the knowledge and skills they need to start school.’ (www.gov.uk)

Areas of Learning and Development

Prime Areas

- Communication and language
- Physical development
- Personal, social and emotional development

Specific Areas

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

Early Learning Goals

The seven areas of learning and development above are further divided into Early Learning Goals (ELG) to enable Early Years practitioners to track children’s progress.

	Literacy
	<ul style="list-style-type: none">• ELG: Comprehension• ELG: Word reading• ELG: Writing
Communication and language	
<ul style="list-style-type: none">• ELG: Listening, attention and understanding• ELG: Speaking	
Personal, social and emotional	Mathematics
<ul style="list-style-type: none">• ELG: Self-regulation• ELG: Managing self• ELG: Building relationships• ELG: Fine motor skills	<ul style="list-style-type: none">• ELG: Number• ELG: Numerical patterns
Physical Development	Understanding the World:
<ul style="list-style-type: none">• ELG: Gross motor skills• ELG: Fine motor skills	<ul style="list-style-type: none">• ELG: Past and present• ELG: People, culture and communities• ELG: The natural world
	Expressive Arts and Design
	<ul style="list-style-type: none">• ELG: Creating with materials• ELG: Being imaginative and expressive

A CURRICULUM THAT INSPIRES CURIOSITY

Explore. Play. Learn.

Reception is a fun place to be! There is so much to see and do, to stimulate the children and spark their curiosity.

Through a combination of child-led, adult-led and adult-directed activities, both indoors and outdoors, the children develop their fine and gross motor control skills; learn about themselves and others.

Every day, the children explore a wide range of areas, which are linked to their current theme (the body, celebrations, mini beasts, etc.) and give pupils the opportunity to achieve the Early Learning Goals. Learning through play, the children do, modelling and construction; they create and participate in physical games and role play, as well as reading exciting books and retelling stories using puppets and props.

Phonics

At Burwell Village College Primary School, we follow Jolly Phonics – a progressive phonics programme with songs, actions and images to aid the children’s learning and retention. We focus on both reading and writing right from when the children first start school in Reception. The lessons are fun, inclusive and give our pupils the basic skills they need to access the rest of the curriculum.

Reading

Anyone who loves reading knows that books open doors to worlds and experiences beyond our wildest imaginations. Giving children the key to open those doors is one of the greatest gifts we can give them.

Our structured reading programme is designed to develop children’s reading skills so that they are able to access and enjoy a wide range of literature.

Writing

Children’s creativity in writing is unleashed by giving them the tools and skills to express themselves. This begins with strong teaching of phonics and fine motor control and is developed through opportunities to apply their skills in a range of different contexts.

Mathematics

Fun, engaging and carefully planned lessons enable our pupils to develop a deep understanding of number, shape, measure and pattern. With a vast array of maths resources and manipulatives, as well as great use of our wonderful outdoor area, the children learn through practice and play.



SMOOTH TRANSITIONS

Starting school is an exciting time but it also a really big step into the unknown so getting off to a good start is important. That's why we have a comprehensive transition programme in place.

We work with parents, carers and early years settings to make our new reception starters' first impressions of school positive and inspiring.

Prior to starting, the transition into Reception includes (all dates to be confirmed):

- Staff from early years and childcare settings share information about the children with Burwell Reception teachers.
- June 2022– morning or afternoon session in school for new starters.
- One-to-one meetings with your child's Reception teacher take place during June/July 2022.
- New Reception starters come to us for a pre-school, morning visit in July 2022.
- Parents and children are invited for lunch with us in July 2022.



Once the children have officially joined the school, the transition continues with:

- Exploration of the school and where everyone is (staff and pupils)
- Parents' evenings in the autumn term and spring terms
- Transition day and 'meet the teacher' day in summer term ready to move into Year 1

(The transition process is subject to COVID-19 safety guidelines and regulations.)

A DAY IN RECEPTION

No two days in Reception are identical but they do follow a regular pattern, giving the children the security of routine and consistency that they thrive on:

8:30—8:40 Registration

The children enter the Reception building, hang their coats and bags up, put their water bottles in the designated tray and sit down in the carpet area for the register.

8:40—9:00 Phonics

Each morning, the children learn a new sound or tricky word, playing games and practicing to recognise, write and say it.

9:00—9:50 Exploration

The children engage in a range of self-led and adult-led learning activities based around the current topic and EYFS Early Learning Goals.

9:50—10:00 Tidy up and wash hands



10:00—10:20 Snack Time

Fruit is provided for the children to fuel their bodies and support in providing them with the nutrients they need for healthy brain development. You can sign up for free milk via the induction pack.

10:20—10:35 Maths

10:35—11:20 Exploration

The children engage in a range of self-led and adult-led learning activities based around the current topic and EYFS Early Learning Goals.

11:20—11:30 Tidy up

11:30—11:40 Storytime, Communication & Language

11:40—11:45 Wash hands and get ready for lunch

11:45—13:00 Lunchtime

13:00—13:05 Registration

13:05—13:10 Maths Fluency

13:10—13:30 Theme: Expressive Art & Design, Understanding & World

From celebrations to mini-beasts, the seaside to people who help us, theme sessions give pupils key knowledge and vocabulary about the world around them, past and present.

13:30—14:30 Exploration

14:30—14:40 Tidy up

14:40—15:00 PSED, RE, Communication & Language, Fine Motor

The children take part in focused learning activities to support their social development and underpin their progress in the curriculum subjects.

15:00—15:20 Tidy up, story time and then home time

