

COVID-19 catch-up premium report

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	437	Amount of catch-up premium received per pupil:	240
Total catch-up premium budget:	9310		

STRATEGY STATEMENT

We believe that all children have the potential to achieve well and that the time away from school should not have a detrimental impact on pupils attainment. The catch-up funding will allow us to specifically year groups who may have been most affected, support transition to secondary school and to build confidence and trust of parents who are all keen to ensure their child achieves well.

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT	
Academic barriers:	
A	Low prior attainment from KS1
B	Lack of consistency of teaching
C	Poor spelling and handwriting skills
D	Low phonics attainment and application

ADDITIONAL BARRIERS	
External barriers:	
D	Access to digital devices
E	
F	

Planned expenditure for current academic year

Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?

1:3 tuition for years 2, 3, 4,	Close the gap from current attainment to expected attainment from KS1 data	Data evidences that pupils have fallen behind in Reading and Maths. Although many have maintained good contact with the school, there is no substitute for learning in school. We also know that for many pupils the position that the school is in has resulted in many gaps being present within their learning which have been compounded by the time away from school.	Summer term 10 -12 week support for pupils within specific subjects Reading, writing (particularly spelling) and Maths	Antony Kern (HT)	July 2021
1:1 tuition year 5	Close the gap from current attainment to expected attainment from KS1 data	Data evidences that pupils have fallen behind in Reading and Maths. Although many have maintained good contact with the school, there is no substitute for learning in school. We also know that for many pupils the position that the school is in has resulted in many gaps being present within their learning which have been compounded by the time away from school.	Summer term 10 -12 week support for pupils within specific subjects Reading, writing (particularly spelling) and Maths	Antony Kern (HT)	July 2021
1:1 tuition year 6	Ensure year 6 pupils are ready for transition to year 7.	Provide further opportunities to access secondary school transition activities. This is likely to require additional staff or additional hours.	Summer term in liaison with local secondary schools	Year 6 teachers	July 2021
Total budgeted cost:					£5 500
Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?

Increase access to digital platforms	All pupils who require digital devices to access learning from home are provided for.	There are a number of children who are still sharing devices within households.	Standard procurement procedures.	Karen Taylor (SBM)	May 2021
Increase access to digital platforms	Access to further learning during the summer holiday	The school has access to some digital platforms like White Rose Maths for example. There are others which would be of benefit to pupils which they would then access over the Summer holiday	Purchase orders and summer scheme of work for identified pupils	Kate Mansfield (KS2 lead), Dani Hunt (KS1 lead), Colette McNally (DHT)	September 2021
Total budgeted cost:					£4000