

Autumn 1 (Y6 Spring unit on RS)	Autumn 2 (Y6 Spring unit on RS)	Spring 1 (Y6 Summer unit on RS)	Spring 2 (Y6 Summer unit on RS)	Summer 1 - statutory spelling words	Summer 2 - statutory spelling words
Week 1: Do not follow RS unit 1. Repeat a unit from the previous term that children struggled with	Week 1: Unit 8 review the role and use of suffixes	Week 1: Unit 1 revise use of the letter string 'ough' (<i>neighbour</i>)	Week 1: Unit 8 etymology of words with /s/ sound spelled 'sc'	Week 1 - statutory spelling words	Week 1 - statutory spelling words
Week 2: year 5/6 statutory spellings (<i>lightning, prejudice, privilege, queue, shoulder, soldier, vehicle, yacht, twelfth</i>)	Week 2: Unit 9 revision of words ending in /shun/ (<i>explanation, competition, profession, pronunciation, dictionary</i>)	Week 2: Unit 2 review of homophones	Week 2: Unit 9 etymology of British and America spellings	Week 2 - statutory spelling words	Week 2 - statutory spelling words
Week 3: year 5/6 statutory spellings (split digraphs: <i>persuade, recognise, sacrifice & i spelt y: physical, symbol, system & achieve, thorough</i>)	Week 3: Unit 10 revision of words ending in /shal/	Week 3: Unit 3 review of the use of apostrophes	Week 3: Week 4: Do not following RS unit 1. Repeat a unit from the previous year that children struggled with	SATS Week	Week 3 - statutory spelling words
Week 4: Unit 4 revision of words ending in -sure (<i>leisure</i>)	Week 4: Unit 10 revision of words ending in /shus/	Week 4: Unit 6 etymology	Week 4: Week 4: Do not following RS unit 1. Repeat a unit from the previous year that children struggled with	Week 4 - statutory spelling words	Week 4 - statutory spelling words
Week 5: Unit 4 revision of words ending in -ture (<i>temperature, signature</i>)	Week 5: Unit 11 review of words ending in able/ably	Week 5: Unit 7 /ai/ sound spelled 'ei', 'eigh', 'ey', 'ea' and 'aigh'	Week 5: Week 4: Do not following RS unit 1. Repeat a unit from the previous year that children struggled with	Week 5 - statutory spelling words	Week 5 - statutory spelling words
Week 6: Unit 5 revision of /u/ sound spelt 'ou' (<i>disastrous, conscious, marvellous, mischievous</i>)	Week 6: Unit 11 review of words ending in ible/ibly	Week 6: Do not follow RS unit. Repeat a unit from previous term that children struggled with		Week 6 - statutory spelling words	Week 6 - statutory spelling words
Week 7: Unit 7 review the role and use of suffixes					Week 7