

Week 1: Do not follow RS unit 1. Repeat a unit from the previous term that children struggled with	Week 1: Unit 8 words ending in -ant (restaurant, relevant)	Week 1: Do not follow RS unit 1. Repeat a unit from the previous term that children struggled with	Week 1: Unit 8 plural possessive apostrophe	Week 1: Unit 1 Review of year 5 spelling	Week 1: Do not following RS unit 1. Repeat a unit from the previous year that children struggled with
Week 2: Unit 2 words ending in -able (available, vegetable)	Week 2: Unit 8 words ending in -ent (apparent, environment, equipment, government, parliament, sufficient, excellent)	Week 2: Unit 2 Revision of prefixes	Week 2: Unit 9 turning adjectives into adverbs	Week 2: year 5/6 statutory spellings y making /ee/ (category, community, controversy, curiosity, immediately, identity, frequently, opportunity, secretary, variety, forty)	Week 2: Unit 9 words ending in 'que' and 'gue'
Week 3: Unit 2 words ending in -ible	Week 3: Unit 9 words ending in -ance/ancy and -ence/ency (existence, conscience, convenience, hindrance, nuisance)	Week 3: Unit 3 converting nouns and adjectives into verbs	Week 3: Y5 statutory spelling words: double consonant after a/o (accommodate, accompany, attached, aggressive, appreciate, according, occupy, occur)	Week 3: Unit 3 'ei' following 'c' when the 'ee' sound is made - all other words use 'ie' except from exceptions	Week 3: Unit 10 /k/ sound made using 'ch' (stomach)
Week 4: Unit 3 words ending in -ably and -ibly	Week 4: Unit 10 homophones and near homophones	Week 4: Unit 4 homophones and near homophones	Week 5: Week 4: Do not follow RS unit 1. Repeat a unit from the previous term that children struggled with	Week 4: Unit 5 adding suffixes to words ending in 'fer'	Week 4: Unit 10 /sh/ sound made using 'ch'
Week 5: Unit 4 homophones and near homophones	Week 5: year 5 statutory spellings recap of words taught so far	Week 5: Unit 5 homophones and near homophones	Week 5: Week 4: Do not follow RS unit 1. Repeat a unit from the previous term that children struggled with	Week 5: Unit 7 use of a hyphen	Week 5: year 5/6 statutory spellings double consonant (communicate, correspond, embarrass, equipped, exaggerate, harass, immediate, interrupt, recommend, suggest, programme, aggressive)
Week 6: Year 5/6 statutory spellings /ee/ (guarantee, committee) /r/ (rhyme, rhythm) recap (amateur, awkward, definite, foreign)	Week 6: Week 4: Do not follow RS unit 1. Repeat a unit from the previous term that children struggled with	Week 6: Year 5 statutory spelling recap of words taught so far		Week 6: Do not follow RS unit 1. Repeat a unit from the previous year that children struggled with	Week 6: : Do not following RS unit 1. Repeat a unit from the previous year that children struggled with
Week 7: Unit 7 words with silent letters					Week 7: Do not following RS unit 1. Repeat a unit from the previous year that children struggled with