

Autumn 1 (Y4 Spring unit on RS)	Autumn 2 (Y4 Spring unit on RS)	Spring 1 (Y4 Summer unit on RS)	Spring 2 (Y4 Summer unit on RS)	Summer 1 (Y5 Autumn unit on RS)	Summer 2 (Y5 Autumn unit on RS)
Week 1: Do not following RS unit 1. Repeat a unit from the previous term that children struggled with	Week 1: Unit 10 words ending in -sure	Week 1: Do not following RS unit 1. Repeat a unit from the previous term that children struggled with	Week 1: Unit 9 homophones and near homophones	Week 1: Unit 1 review of year 4 prefixes	Week 1: Unit 8 words ending in -ious
Week 2: statutory spellings (experiment, imagine, knowledge, experience, women, height, peculiar, grammar, pressure)	Week 2: Unit 11 unstressed vowels (February, library, ordinary, separate, favourite, interest)	Week 2: statutory spellings recap from Y3 or Y4 words taught so far	Week 2: Unit 10 homophones and near homophones	Week 2: Unit 2 review of year 4 suffixes	Week 2: Unit 9 endings that sound like 'shl' that are spelled -cial
Week 3: Unit 4 words ending in -ous	Week 3: statutory spellings (special & enough, though, thought, through, although)	Week 3: Unit 4 /sh/ sound spelled 'ch'	Week 3: Unit 11 Words with the prefixes un- and dis- (disappear)	Week 3: Unit 4 words containing the letter string -ough	Week 3: Unit 9 endings that sound like 'shl' that are spelled -tial
Week 4: Unit 5 words ending in -ous (various, famous)	Week 4: Do not following RS unit 1. Repeat a unit from the previous term that children struggled with	Week 4: Unit 5 words ending in -gue	Week 4: Unit 11 Words with the prefixes mis- and re-	Week 4: year 5/6 statutory spellings soft c (cemetery, criticise, necessary, sincere, sincerely, muscle)	Week 4: year 5/6 statutory spellings (determined, develop, familiar, foreign, individual, interfere, language)
Week 5: Unit 7 /k/ sound spelled 'ch'	Week 5: Week 4: Do not following RS unit 1. Repeat a unit from the previous term that children struggled with	Week 5: Unit 7 words ending in -que	Week 5: statutory spellings recap	Week 5: Unit 6 homophones and near homophones	Week 6: Week 4: Do not following RS unit 1. Repeat a unit from the previous year that children struggled with
/s/ sound spelled 'c' (bicycle, centre, recent, century, certain, circle, decide, exercise, medicine, notice)	Week 6: Week 4: Do not following RS unit 1. Repeat a unit from the previous term that children struggled with	Week 6: Unit 8 /s/ sound spelled 'sc'		Week 6: Year 5/6 statutory spellings (amateur, average, awkward, bargain, bruise, definite, desperate, ancient, especially)	Week 6: Week 4: Do not following RS unit 1. Repeat a unit from the previous year that children struggled with
Week 7: Unit 9 words ending in -ture					Week 7: Week 4: Do not following RS unit 1. Repeat a unit from the previous year that children struggled with