

Autumn 1 (Y2 Spring unit on RS)	Autumn 2 (Y2 Spring unit on RS)	Spring 1 (Y2 Summer unit on RS)	Spring 2 (Y2 Summer unit on RS)	Summer 1 (Y3 Autumn unit on RS)	Summer 2 (Y3 Autumn unit on RS)
Week 1: Do not following RS unit 1. Repeat a unit from the previous term that children struggled with	Week 1: Unit 9 adding -es to nouns and verbs ending in -y	Week 1: Do not following RS unit 1. Repeat a unit from the previous term that children struggled with	Week 1: Unit 8 /or/ sound spelled 'ar' after 'w'	Week 1: Unit 1 review of year 2 suffixes -ed, -ing, -er and -est	Week 1: Unit 8 prefixes un-, dis- and mis-
Week 2: common exception words (y making ee sound at end of words (every, pretty, any, many, busy, everybody))	Week 2: Unit 10 adding -es to nouns and verbs ending -y	Week 2: common exception words: move, prove, improve, who (oo) / sugar, could, should, would, christmas (oo)	Week 2: Unit 9 /zh/ sound spelled 's' (television)	Week 2: Unit 2 review of year 2 suffixes -ness, -ment, -ful, -less	Week 2: Unit 9 adding suffixes
Week 3: Unit 4 /l/ sound spelled 'le' at the end of words	Week 3: Unit 11 adding -ing, -ed, -er, est and -y to a root word	Week 3: Unit 4 /or/ sound spelled 'a' before l and ll	Week 3: Unit 10 suffixes -ment, ness, ful, -less and -ly	Week 3: statutory spelling words /ur/ (early, earth, heard, learn, perhaps)	Week 3: Unit 10 spelling split digraphs (believe, arrive, describe, suppose, complete, extreme, guide, surprise)
Week 4: Unit 5 /l/ sound spelled 'el' at the end of words	Week 4: Unit 12 adding -ed, -er, -est and -y to one syllable words	Week 4: Unit 5 /ee/ sound spelled -ey at the end of words	Week 4: Unit 11 the possessive apostrophe (singular nouns)	Week 4: Unit 4 /i/ sound spelled with a 'y'	Week 4: statutory spelling words 'th' (strength, breathe, breath, length)
Week 5: Unit 6 /l/ sound spelled 'al' at the end of words	Week 5: common exception words (igh - find, kind, mind, behind, child, wild, climb, eye)	Week 5: Unit 6 /o/ sound spelled 'a' after 'w' and 'qu'	Week 5: Unit 12 words ending in -tion	Week 5: Unit 5 prefix -super	Week 5: Do not following RS unit 1. Repeat a unit from the previous year that children struggled with
Week 6: Unit 7 homophones	Week 6: common exception words: even (e-e) / money (u) / people (ee) / again (e) / sure (ure) / hour (ow) / parents (air) / children, Mr, Mrs (i)	Week 6: Unit 7 /ur/ sound spelled 'or' after 'w'		Week 6: Unit 7 /ai/ sound spelled 'ei', 'eigh' or 'ey'	Week 6: Do not following RS unit 1. Repeat a unit from the previous year that children struggled with
Week 7: Unit 8 /igh/ sound spelled -y at the end of words					Week 7: Do not following RS unit 1. Repeat a unit from the previous year that children struggled with