**Burwell Village College Primary School's**

**Sports Funding 2024/2025**

**PE Curriculum**

**PE Level 1 & Level 2 Competitions & PE Action Plan**

Click [**here**](https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools) for the **Department of Education** link to the **Primary School's Sports Funding** page.

Vision for the Primary PE and Sport Premium ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

**What is the Sports Premium?**

The Government is providing funding of £150 million per annum for academic years until 2020 to provide new, substantial primary school sport funding’. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

**Purpose of funding**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that the premium should be used to:

* develop or add to the PE and sport activities that your school already offers
* make improvements now that will benefit pupils joining the school in future years

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

2. The profile of PE and sport being raised across the school as a tool for whole school improvement

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

4. Broader experience of a range of sports and activities offered to all pupils

5. Increased participation in competitive sport

Possible uses for the funding include:

* hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE;
* new or additional Change4Life sport clubs: [Change4Life](https://www.nhs.uk/change4life-beta/cards#GcW4iOCfzKKGkHv7.97)
* paying for professional development opportunities in PE/sport;
* providing cover to release primary teachers for professional development in PE/sport;
* running sport competitions, or increasing participation in the school games: [School Games](https://www.yourschoolgames.com/)
* buying quality assured professional development modules or materials for PE/sport;
* Providing places for pupils on after school sport clubs and holiday clubs.
* Resources, including planning and assessment materials, to enhance the quality of PE teaching.

**How much will we receive?**

**Funding for 2024/2025**

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Burwell Primary School has 330 eligible pupils.

**Total Burwell Primary School will receive: £19 300 for the financial year 2025-2026.**

**How will we be spending the Sports Funding and who will benefit?**

The Governors agree that the money must be used so that: all children benefit regardless of sporting ability; that all pupils have the opportunity to compete in local competitive events; the most able children are given the opportunity to compete in advanced tournaments; that staff have access to training opportunities and continued professional development.

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| Academic Year: **2025/26** | Total Funds Allocated: **£ 19 300** |  |  | **Total spend:** **£25 594.99** |  |  |  |
| Primary PE and Sport PremiumKey Outcome Indicator | School Focus | Actions to Achieve | Planned Funding:  | Record of spending | Evidence | Actual Impact On Pupils (Following review – July 2023)  | Sustainability / Next steps |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | PE and sport equipment | Purchase of new PE and sports equipment to support high quality teaching and engagement as well as different sports represented | **£2000** | **£ 639.99** | Children actively engaged at break times and lunch times | Children have access to games and equipment at lunchtime.  |  |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | New trim trail purchased ✔ | Children to be actively engaged in structured physical activity during break times and lunch times ✔ | **£9400** | **£11 597** | Children access a range of games and activities independently |  |  |
| Playleaders trained to support PE and sports activities at break time and lunch time, particularly for younger children ✔ | Training provided by HLTA | **£150** | **£0** | Children encouraging each other in sports participation.Range of lunchtime activities extendedFewer playground behaviour incidents | Playleaders have been trained but there was no cost implication as completed by HLTA within allocated hours |  |
| 3. increased confidence, knowledge and skills of all staff in teaching PE and sport | Staff Development and pupil enrichment:To offer professional development with e.g. peer teaching To ensure good quality PE teaching now and in the future. ✔ | To provide specialist PE teaching and coaching alongside our teaching staff – Premier Sports Coaches ✔ | **£4500** | **£4500** | ~ Staff audit of skills~ Observations of ‘high quality’ PE teaching for teachers and HLTAs~ Club participation numbers to increase.~ Preparation for competitions. | Staff working with premier sport to understand PE teaching and planning.  | ~ Plans from Premier Sport maintained for future~ Staff professional development in order to produce ‘high quality’ PE lessons in school and enriching the curriculum~ Improvement in Teacher’s subject knowledge.~ New experiences with different sports for children.~ New ideas that can be maintained and implemented throughout school. |
| To ensure the PE leader is sufficiently well equipped to ‘champion’ PE and sports in the school  | To provide high quality PE training for the PE leader, teachers and Tas (including supply cover costs for teachers attending courses and release time for PE leader)**Teachers/TAs will be released to observe Premier Sport Dance lessons as a means of Professional Development** | **£1000** | **£395** | Teachers will have been released to observe Premier Sport lessons as a means of Professional Development~Attendance at numerous PE courses.~ PE leader will attend termly briefings and be released to raise the profile of PE within the school – (Action Plan)~ PE leader release time to plan and lead expenditure and action plan~ School games award - Gold | Support for planning |
| 4. broader experience of a range of sports and activities offered to all pupils | Access to inter-school sports festivals for all children in year 1-6. ✔ only been for years 2-6 but mainly for KS2 | School to buy into Cambridge School Sports Partnership ✔ | **£1000** | **£1150** | ~ All children will have partaken in a sporting ‘festival’ |  | ~ Opportunities to introduce children to new sporting events and creation of sporting club links via the partnership |
| ‘Top-up swimming’ - All children leaving KS2 can swim 25m and have completed water safety lessons. ✔ | Cost of swimming pool, instructor, lifeguard hire + coaches for 6 week block swimming for children in Year 6 who cannot swim 25m. ✔ | **£2500** | **£2500** | ~ Increased % of children leaving KS2 being able to swim 25m and with water safety skills. |  | ~ Meeting national curriculum and government guidelines. |
| 5. increased participation in competitive sport | Ensuring groups of pupils may attend and reducing the reliance on parents having to transport pupils to & from events. ✔ | Cost of transport to events / Subsidize travel to sports competitions with bigger drive on attending events ✔  | **£1800** per academic year (approx. £140 per comp trip x 8 comps) | **£4463** | ~ More children participating in at least 5 sporting competitions this year~ children using the 6 values of the School Games in all sport~ Children prepared for tournaments and the possibility of researching level 2 of the competitions | 14 competitions or sporting experiences have been attended. Pupils have worked with premier sports staff to prepare for competitions.Success has been had in both girls and boys football coming 2nd and cross country runners finishing in the top 10.Children have participated in friendship games achieving medals for their participation in sport that they would not normally join.Cost rose due to increased coach costs from £140 - £250 average cost. | ~ Opportunities to introduce children to new sporting events and creation of sporting club links via the partnership~ Raising the competitive profile within school~ Children using the 6 values of the School Games in all sport~ Equipment/plans/ resources which can be re used within school.~ Professional development opportunities for staff.~ Young leader training for children. |
| Premier Sports Coaches to provide tournaments and training serviceOpportunities to compete against other schools within Partnership | **Inspire to compete** after school club for 20 children – to prepare for competitions, push the more able and encourage the least | Cost £50 per week but charge children £2.50 **£1500** | **£1500** |

Completed by: Antony Kern Date: 01/04/2024 Review Date: 25/03/2025

**Monitoring the impact of the Sports Premium Funding**

Monitoring the impact of the Sports Premium Funding It is the responsibility of:

* Head teacher
* Deputy Head
* PE Leader

They will do this by:

* Working alongside Premier Sports staff, to deliver curriculum.
* Discussing sports and PE provision, including inter-school competitions, with pupils.
* Auditing staff confidence for teaching all aspects of PE.
* Observation of PE lessons.
* Completing PE Action Plan Objectives

**Swimming and Water Safety**

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:

• swim competently, confidently and proficiently over a distance of at least 25 metres

• use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]

• perform safe self-rescue in different water-based situations

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| **Swimming and Water Safety** | **Review**  |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? |  % |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? |  % |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? |  % |
| Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes Y6 targeted top up swimming |