



KEY STAGES 1 & 2



SUCCESS THROUGH OPPORTUNITY

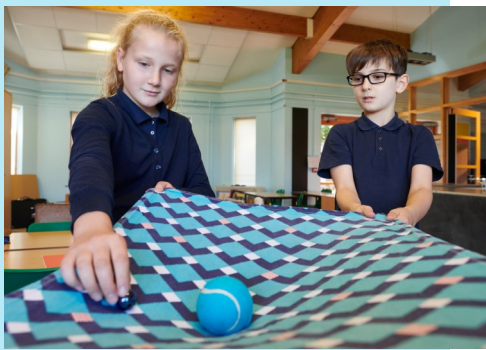
SPARKING THEIR CURIOSITY

At Burwell Village College Primary School, we want our pupils to be curious, motivated, life-long learners. We want them love coming to school because they love learning. We want them to look forward to tomorrow because they know that each new day will present new and exciting learning opportunities. We want to inspire our pupils and foster in them a thirst for knowledge and a hunger to develop new skills.

That is why we have developed an exciting new curriculum offer that will deepen our pupils' learning across a broad range of subjects and beyond.



A curriculum for the 21st Century



From history to drama, music to enterprising, and DT to social media, our curriculum will spark our pupils' imaginations and inspire them to want to find out more. With opportunities for self-guided projects, team activities and choice over what they study and when, our curriculum will prepare our pupils for success as they progress through the rest of their academic career.



**Fostering a love of learning.
Creating curious, motivated,
life-long learners**



A LEARNING COMMUNITY

NURTURING OUTSTANDING STAFF

Being an excellent teacher is not just about having the necessary skills, or understanding the pedagogy behind the role; it's a philosophy, a culture, a way of life.

If we want our children to be curious and have that hunger to learn, we need passionate teachers who are driven by a desire to learn and master their craft themselves. We need teachers who, every day, model acting on their curiosity and directing their own research; investigating and coming up with more questions; being excited about what they might learn next.

For that reason, half a day of continued professional development (CPD) is built into our curriculum timetable, every week, for all teaching staff.

TEACHERS WHO LOVE TEACHING

'Interest is a powerful motivational process that energises learning, guides academic and career trajectories, and is essential to academic success.' (Harackiewicz, et al. 2016)

We all know that we put more time and effort into the things we enjoy; we are more inspired to study topics that interest us. Acknowledgement of this is just as important for teachers as it is for pupils. When teachers are able to build lessons and units around their own interests, they feel a greater degree of personal investment in that teaching learning. That enthusiasm is abundantly clear in lessons and ultimately instills the children with the same curiosity and excitement—enthusiasm is contagious!

Our bespoke curriculum, whilst covering the National Curriculum objectives, allows for teachers to decide on the context within which those objectives are delivered. For example, Mrs Bradley (Year 6) has chosen to teach performance in the context of music through the decades, 1920s onwards, whereas Miss Beal (also Year 6) is teaching musical performance in the context of traditional musicals.

EFFECTIVELY MANAGING TEACHER WORKLOAD

A teacher's job is never done; there's always more to do so it's our responsibility to support our staff in the effective use of their time. One of the ways in which we do this is integral to the pupil choice element of our unique curriculum—teachers plan just one unit per year for each of art, DT, music and PE (KS1) or Cultural Capital (KS2). They then teach these units each term to different groups of children each time.



A TAILOR-MADE CURRICULUM

It is important to us that our curriculum be bespoke to Burwell Village College Primary School— just as each one of our pupils is unique, so too is our curriculum offer. It has been designed using the knowledge and expertise of our own teaching professionals and leaders, all of whom bring together a wealth experience from a range of disciplines and backgrounds.

In line with our school values, our forward-thinking curriculum promotes and encourages curiosity, deep understanding and learning-ambition. The children’s acquisition and mastery of key skills and knowledge are strengthened in their application across and between content, subjects and year groups.

English Reading

The ability to read is one of the greatest gifts that we can give to children— it allows them access to worlds far beyond their reach and immerses them in experiences beyond their wildest imaginations. That is why the development of strong decoding and comprehension skills underpins our English teaching and learning.

With a large library at the front of the school, a mini library upstairs; small book corners in every classroom and high quality texts linked to every English unit, the children are exposed to an endless sea of reading materials.



English Writing

Pupils’ creativity in writing is unleashed by giving them the skills and tools to be able to express themselves. Through the study of different text types and authors, the pupils learn how to create detailed images in the reader’s mind; how the careful choice of words can change the emotions experienced by the reader and how all of this, along with the skillful use of grammar, engages and captures the reader’s attention.

Phonics

At Burwell Village College Primary School, our phonics curriculum is tailored to our pupils and focuses on both reading and writing right from when they first start school in Reception. The lessons are fun, inclusive and give children the basic skills they need to access the rest of the curriculum.



Mathematics

Fun, engaging and carefully planned lessons enable our pupils to develop a deep understanding of number; become fast and fluent with their arithmetic skills and apply their mathematical knowledge to challenging reasoning problems. With a vast array of maths resources and manipulatives in all year groups, the children build strong visual representations of mathematical concepts and learn through practice and play.

Science

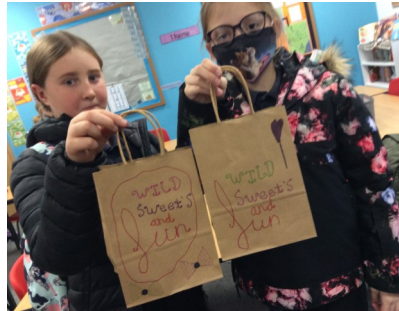
Science at Burwell Village College Primary School is synonymous with excitement: from exploring the ecosystem of our school pond to discovering the origins of the species, our pupils have countless opportunities for investigation and child-led learning.



Cultural Capital KS2

Every term, in Key Stage 2, pupils will choose from one of four Cultural Capital units:

- Enterprise
- Social Media
- Personal Research Project
- Drama



DRAMA

Pupils will develop their drama skills, working on voice projection and intonation, body language, facial expressions, timing and audience awareness. They will work as a group towards a shared performance at the end of the term.

Enterprise

Familiarity with skills and concepts beyond the traditional school curriculum subjects is key to preparing children for life in the real world.

In their enterprise units, pupils will work on a community, charity or business project. Both in an individual capacity and as part of a team, they will work to a project brief, developing their ability to problem-solve, communicate professionally, think strategically, prioritise and manage their time.

Social Media

Children nowadays are not only exposed to social media but a large part of their lives play out over digital platforms. Therefore, it is vital that pupils are taught how social media can be used safely and positively to enhance their experience of the world.

In their social media unit, pupils will develop blogs, websites and TikTok posts to express their views.

Personal Project

In their personal research project, pupils exercise a greater degree of choice over the topic that they choose to investigate and how they choose to present it. It's an opportunity for them to really get stuck in to learning around their own personal interests and apply all of the skills that they have developed while studying the rest of the curriculum.

BOOSTERS AND INTERVENTIONS

Pupils who need extra support should not have to miss lessons to access that support, which is why we have dedicated, daily sessions for booster activities and specialised interventions built into our curriculum timetable. All of this support is delivered by teachers and trained teaching assistants so that pupils make rapid progress in the areas they need to. (More information about our SEND strategy is available on the school website.)

RICHNESS AND DIVERSITY

Religious Education

Equality, understanding, tolerance, acceptance, respect– these are all qualities that underpin our ethos as a school and are strongly promoted through our RE curriculum. Our pupils learn about world religions and their beliefs as a basis to understanding others’ perspectives and points of view. We believe it this understanding of others that will equip our pupils to be compassionate members of society.

History & Geography



Through hands-on activities, engaging trips and visits, and interrogation of sources, pupils learn about our own and other civilisations, past and present. They will question, compare, debate, analyse and evaluate key moments in history and cultures that have shaped the world we live in today. They will learn about their own place in time and space, developing a deep understanding of Earth’s rich diversity of people, places, resources, landscapes and environments.

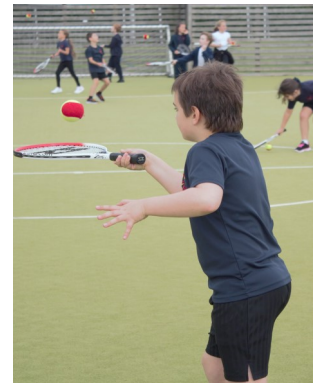
Computing

Computing and ICT are fundamental aspects of the world we live in today. Virtualisation, ambient intelligence and ‘always-on social networking’ will be integral parts of life and work for the next generation so we must ensure that our pupils are well-equipped to thrive and succeed in the new digital age. Pulling on its deep links with maths, science and DT, our computing curriculum teaches children about programming, computational thinking, data and, most importantly, safe and responsible use of information and communications technologies.

PE

Physical and mental health go hand-in-hand, which is why our PE curriculum is a key part of our pupils’ primary education. Not only will pupils work on their agility, balance and co-ordination within a broad range of sports, they will also develop their personal fitness, sporting intelligence, team work and individual sports techniques. They will also be able to swim 25 meters by the end of Year 6.

With a huge field, two large playgrounds, access to Burwell Sports Centre’s astro pitch, two indoor halls and a wealth of sports equipment, PE lessons at Burwell Primary school are limitless.



Example Curriculum Timetables

Year 1		Monday	Tuesday	Wednesday	Thursday	Friday						
						1a	1b	2a	2b	2c		
08:30	08:45	Register/Boosters				08:30	08:40	Register				
08:45	09:15	Number Fluency			Assembly	08:40	09:45	Drama	RE	French	PE	ICT
09:15	10:15	English				09:45	10:00	Break				
10:15	10:30	Break				10:00	11:00	ICT	Drama	RE	French	PE
10:30	11:30	Maths				11:00	12:00	PE	ICT	Drama	RE	French
11:30	12:00	Phonics				12:00	13:00	Lunch				
12:00	13:00	Lunch				13:00	13:10	Register				
13:00	13:10	Register/Boosters				13:10	13:20	Assembly				
13:10	14:15	Art	DT	History/ Geography	Science	13:10	14:15	French	PE	ICT	Drama	RE
14:15	15:20	PE	Music			Assembly	14:15	15:20	RE	French	PE	ICT

PUPIL CHOICE

Taking a degree of responsibility for their own study is an important part of pupils' development towards becoming proactive, self-directed learners—a skill which is vital in their later academic life.

For two afternoons each week, pupils will study units of their choice from a selection within art, DT, music and either PE (Key Stage 1) or Cultural Capital (Key Stage 2).

The children will choose three out of four available topics for each subject every year (one per term in each subject) with the selection of topics on offer being different in each year group. This means that the children can take ownership of their learning according to the development of their personal interests as the year progresses.



Art

As well as gaining a broad appreciation of the work of eminent artists and cultures throughout history, our pupils learn and develop the drawing, painting and sculpture skills involved in creating pieces of art from a wide range of artistic movements.



Year 3		Monday	Tuesday	Wednesday	Thursday	Friday					
						3a	3b	4a	4b		
08:30	08:45	Register/Boosters				08:30	08:40	Register			
08:45	09:15	Number Fluency*			Assembly	08:40	10:15	PE	French	ICT	RE
09:15	10:15	English				10:15	10:30	Break			
10:15	10:30	Break				10:30	12:00	RE	PE	French	ICT
10:30	11:30	Maths				12:00	13:00	Lunch			
11:30	12:00	Spellings				13:00	13:10	Register			
12:00	13:00	Lunch				13:10	13:20	Assembly			
13:00	13:10	Register				13:10	14:15	ICT	RE	PE	French
13:10	14:15	Science	Art	DT	History/ Geography	14:15	15:20	French	ICT	RE	PE
14:15	15:20	Assembly	Cultural Capital	Music	PE						



Design Technology

By the end of their primary education, pupils will be competent and confident in the range of skills that comprise the design, production and evaluation processes of design and technology (DT) . Every year, the children will participate in three from a choice of four DT projects, including cooking and nutrition, structures, mechanisms and electrical systems, progressively building upon their DT skills each year within different contexts.



Music

Listening and appreciation, performance, and composition are the broad areas of study in music through which pupils will develop their knowledge, understanding and love of music. Each year, they will learn about different genres of music, a wide range of musicians and their impact.



Trips & Visits

A wide range of off-site learning activities and events take place throughout the year to support and extend pupils knowledge and skills as well as to ignite their interest and introduce them to new topics. We also have themed days in school, which tie in to particular year groups' history or science units, such as Egyptian Day or Victorian Day. There are also sports festivals, sports competitions and the Year 6 residential trip.

Lunchtime

Children enjoy their lunch in our bright, spacious dining hall, choosing from a variety of options including school packed lunch, jacket potato, hot meal, vegetarian option or their own home packed lunch.

Lunch menus are on the school website and school-prepared lunches are paid for via our online system– Scopay.



Uniform & Equipment

Upper body:

- Navy blue polo shirt
- Navy blue sweatshirt or cardigan

Lower body:

- Black skirt, shorts, trousers or pinafore dress
(No leggings, jeans, jersey skirts or dresses)

Footwear:

- Black flat shoes. No commercial logos. No boots
- Black socks

P.E. Kit:

- Navy blue t-shirt. (No commercial logos)



Water bottle (filled with water only)

Contact Information

For more information or to organize a visit to our school, please contact the school office:



Tel: 01638 613103

Email: office@burwellvillage.cambs.sch.uk

Office opening times:



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