

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 1	L.O. To be able to order key events in the day	L.O. To be able to use language to describe events in a day (morning, afternoon, before, after, today, tomorrow)	L.O. To be able to name circles, triangles, squares and rectangles	L.O. To be able to describe where are objects are L.O. To be able to use positional language to describe where objects are in relation to other items	L.O. To be able to place objects in different positions	L.O. To be able to match objects L.O. To be able to make pairs
Number Focus - 1 number a week	Numbers 1 to 5					
	L.O. To be able to subitise					
	L.O. To be able to count to find out how many					
	L.O. To be able identify different representations of numbers					
	L.O. To be able to match the numeral to quantity					
	L.O. To be able to compare numbers					
L.O. To be able to identify one more and one less						
Autumn 2	L.O. To be able to sort objects	L.O. To be able to identify curved and straight sides in shapes	L.O. To understand which shapes roll and stack	L.O. To be able to compare size (big, little, large, small, tall, shorter, long,	L.O. To be able to compare mass (heavy and light items)	L.O. To be able to sequence important times in the day
Number Focus - 1 number a week	L.O To understand 0					
	Numbers 6 -10					
	L.O. To be able to count to find out how many					
	L.O. To be able identify different representations of numbers					
	L.O. To be able to match the numeral to quantity					
	L.O. To be able to compare numbers					
L.O. To be able to identify one more and one less						
Spring 1 - Beginning of more formal non-number objectives	L.O. To know how many corners a shape has	L.O. To be able to name some common 3-D shapes	L.O. To be able to identify similarities and differences in 3-D shapes	L.O. To be able to compare length and height (longer, shorter and taller, shorter)	L.O. To be able to copy, continue simple patterns (number, shape, measure)	L.O. To be able to create simple patterns (number, shape, measure)
Numbers 0 - 5	L.O. To be able to combine 2 groups to find out how many altogether					
	L.O. To be able to take items away from an amount					
	L.O. To understand that numbers can be made up in different ways (3 can be made up of 1 and 2, 1 and 1 and 1 or 2 and 1)					
	L.O. To know number bonds to 5					
Spring 2	L.O. To be able to explore and investigate relationships between numbers and shapes	L.O. To be able to combine and separate shapes to make different shapes	L.O. To be able to combine and separate shapes to make different shapes	L.O. To be able to describe capacity (full, empty, half full, nearly full, nearly empty)	L.O. To be able to compare capacity (full, empty, half full, nearly full, nearly empty)	L.O. To understand what twice as many means
Numbers 6 - 10	L.O. To be able to combine 2 groups to find out how many altogether					
	L.O. To be able to take items away from an amount					
	L.O. To understand that numbers can be made up in different ways (6 can be made up of 4 and 2, 1 and 1 and 4 or 3 and 3)					

	L.O. To be able to identify number bonds to 10					
	L.O. To be able to represent double patterns on tens frames					
Summer 1	L.O. To be able to build doubles	L.O. To be able to use language to describe times in the day ('now, before, later, soon')	L.O. To be able to make simple plans and maps to represent places	L.O. To be able to share objects equally	L.O. To be able to make equal groups	L.O. To understand that some quantities will share equally into 2 groups and some won't
	L.O. To know some double facts		L.O. To be able to use maps to see where things are in relation to other things			
Numbers beyond 10 (10-15)	L.O. To be able to count beyond 10					
	L.O. To be able to build numbers beyond 10					
	L. O. To know some number bonds to 10					
	L.O. To be able to combine 2 groups to find out how many altogether					
	L.O. To be able to take items away from an amount					
	L.O. To understand that numbers can be made up in different ways (6 can be made up of 4 and 2, 1 and 1 and 4 or 3 and 3)					
Summer 2	L.O. To be able to count objects, actions and sounds	L.O To be able to compare few amounts (more, fewer, same)	L.O. To be able to recognise patterns when counting beyond 10	Consolidation of known facts	Consolidation of known facts	Consolidation of known facts
Numbers beyond 10 (16-20)	L.O. To be able to count beyond 10					
	L.O. To be able to build numbers beyond 10					
	L. O. To know some number bonds to 10					
	L.O. To be able to combine 2 groups to find out how many altogether					
	L.O. To be able to take items away from an amount					
	L.O. To understand that numbers can be made up in different ways (6 can be made up of 4 and 2, 1 and 1 and 4 or 3 and 3)					